

Parent / Carer Meeting: Dec 2018

5 parent attended (1 FS2, 1 Y3, 1 Y5, 1 Y2 & Y5, 1 Y2, Y4 & Y6)

What do you think of the marking / feedback sheets we are using?

- ✓ It seems a very good idea. It appears a great planning tool for the teachers and seems like it will help track individual pupil needs.
- ✓ For Maths it looks very useful for both the pupils and the teacher.
- ✓ I feel that the marking / feedback sheets seem a positive move forward for the children and the teacher. Particularly where the sheet acknowledges what needs to be learnt / worked on the next day.
- ✓ Great idea to aid teacher focus on learning objectives.
- Will it be easy to adapt for Literacy? Will the personal feedback be manageable?
- Need to ensure all children are supported and not 'lost' as their work is in the 'middle / coasting'.

What are your thoughts about the proposed report sheet?

- ✓ Good ideas to have an idea of progress throughout the year.
- ✓ I feel that the report sheet looks a good idea. This will be good for consistency with teachers and what is expected of the pupil.
- ✓ Good idea.
- We would like descriptions of the categories.
- What is 'excellent' effort as opposed to 'good'?
- What is GAPS?
- What does GAPS mean?
- Effort? Maybe 'Attitude to Learning'.
- Be good to add what the difference is between satisfactory, good, excellent etc.
- GAPS = ? Put in brackets as not all parents know what this is.
- Give to parents before parents' evening.
- Needs supporting information to explain terms and explained further at parent evenings.
- Provided before parents evening to invoke discussion or at end of parents evening as a summary report so it is read with some explanation / understanding.

Looking at the 'Characteristics of Learning' from the EYFS curriculum, do you think these would be effective learning attributes to adapt and develop throughout school?

- ✓ Yes!
- ✓ I think these would definitely be a good way to bring in throughout the year groups; it's just a matter of how to bring it in.
- ✓ Might help to challenge students – allows them to identify what they need to aim for and what might be expected of them.
- ✓ If implemented, should be referred to in lessons so children know how the characteristics go into the tasks they are doing.

Any other comments about Eureka Primary School:

- Homework not being given out consistently.
- Homework consistency.
- Paper letters: use ParentMail.
- Letters of communication – are they needed? Can it go electronic?
- Electronic payments would be useful.
- Electronic payments for dinner money.
- Can we go electronic with payment rather than cash?
- Pay for tickets to see the Nativity.
- Forest School activities rolled out to other children?
- Possible expansion of after school clubs.

