

Behaviours we promote and reward at Eureka Primary School include:



Jump and clap!



Cry lots of tears!



Growl and stomp around!



Hide behind your hands!



Close your eyes and breathe deep!



Hug yourself and say "I LOVE YOU!"

- ↳ Tolerance
- ↳ Use of own initiative
- ↳ Perseverance
- ↳ Setting a great example
- ↳ Use their strengths well
- ↳ Shows respect
- ↳ Support and include others
- ↳ Trustworthiness
- ↳ Excellence
- ↳ Enthusiasm
- ↳ Dedication
- ↳ Teamwork
- ↳ Independence in learning – using the learning environment to support their own work, never underestimating ability

Our School Rules

- ✓ We are kind and polite.
- ✓ We stop and listen when asked.
- ✓ We always walk in school.
- ✓ We tell an adult if we are unhappy, upset or unwell.
- ✓ We keep our hands and feet to ourselves.
- ✓ We look after our school.



Adventurers Behaviour Guide Eureka Primary School September 2025



Our School Behaviour

Eureka Primary School expects the highest standards of behaviour from all members of our school community and asks adults to lead by example. We encourage good behaviour at all times and aim to develop a sense of responsibility for self and others.

We adopt a balanced approach to discipline, recognising and rewarding good behaviour and using positive language, while applying consequences for unacceptable behaviour in a consistent and fair way.

We aim to encourage children to develop self-discipline, enabling them to play a full part in school life and become responsible citizens in the future.

It is also very important that we have a whole school approach that is consistent for all adults to use throughout the school day and for the children to understand.

Praise

Everybody needs to be praised and feel a sense of achievement when they have done something well. Our children receive verbal praise from all adults as well as stickers, house points, raffle tickets and certificates.

It is important to know that every child starts each day afresh, putting aside any previous struggles or confrontations, however, a build-up of inappropriate behaviour over a period of time will be closely monitored by the class team and the school Senior Leadership Team.

Rewards

In Adventurers, adults will promote the school and class rules, modelling good behaviour at all times. They will also explicitly teach the children what good behaviour is and what that looks like within the Adventurers' Classroom and around the school in areas such as the school hall, canteen, playground, field and forest school base. The adults work hard to ensure that the classroom is a calm and nurturing place where everyone feels safe, happy and comfortable. To ensure this is the case adults talk calmly to the children, engage in breathing exercises, reflect on any disruptive behaviours with the children and discuss their impact on the children as individuals and as a collective. To positively reinforce what we speak about and teach we offer rewards to all children who are consistently well behaved in class, these include;

- ✓ House points are given out in our class for positive behaviours such as using manners, listening well, being a kind friend, being helpful, tidying up, sharing ideas, etc. Each week a certificate is given to the three children with the most house points (Bronze, Silver and Gold). (There are also rewards for children who collect 10 certificates throughout the year).
- ✓ House points contribute towards a team total, and the winning house are announced each week. Each term the winning house gets an extra playtime for 30 minutes – with equipment out of their choosing. At the end of the school year a special award is given to the winners of the house cup in the form of a reward day.
- ✓ Stickers are given out to the children for completing guided work with an adult, completing challenges within the provision or completing independent work.
- ✓ In our Friday Celebration Assembly, two children per class will be awarded a certificate for their

behaviour and efforts that week. This could be given for exemplary behaviour / class role model as well as for improved behaviour or for behaviour at a certain point of the week.

(Special certificates will be given out in the Friday Celebration Assembly at the time of earning house points but the winning house award will be given out on a termly basis).

Consequences

Although we consistently encourage and try to achieve our expectations of each other in a positive way, our traffic light behaviour system is also used at times when consequences will need to be given for unacceptable behaviour:

After general class reminders of following the school / class rules, then the following sequence will be followed:

- The child is directly addressed by an adult who explains what behaviour needs to be changed and why.
- If the unacceptable behaviour persists then the child will be asked to come and have some time with a grown up away from the other children to discuss the behaviour in more detail.
- If the behaviour is disruptive to other children, then the child displaying the behaviour will not take part in a particular task / activity and they will have time out of the provision. This will be recorded in the class Behaviour Log.
- If your child is constantly showing behaviours not conducive to learning then they will be asked to reflect on this behaviour at lunchtime with a member of the Senior Leadership Team.
- You will be informed if your child is recorded in the Behaviour Log three times in one half term.