

Support for pupils with Dyslexic type difficulties at Eureka Primary

What is Dyslexia?

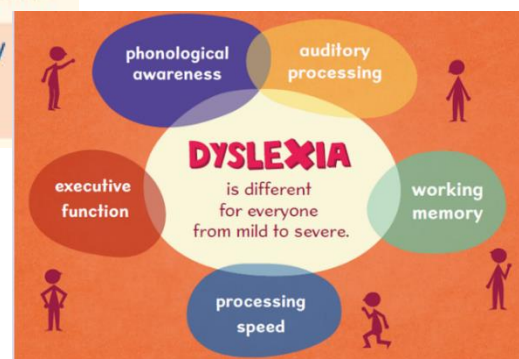
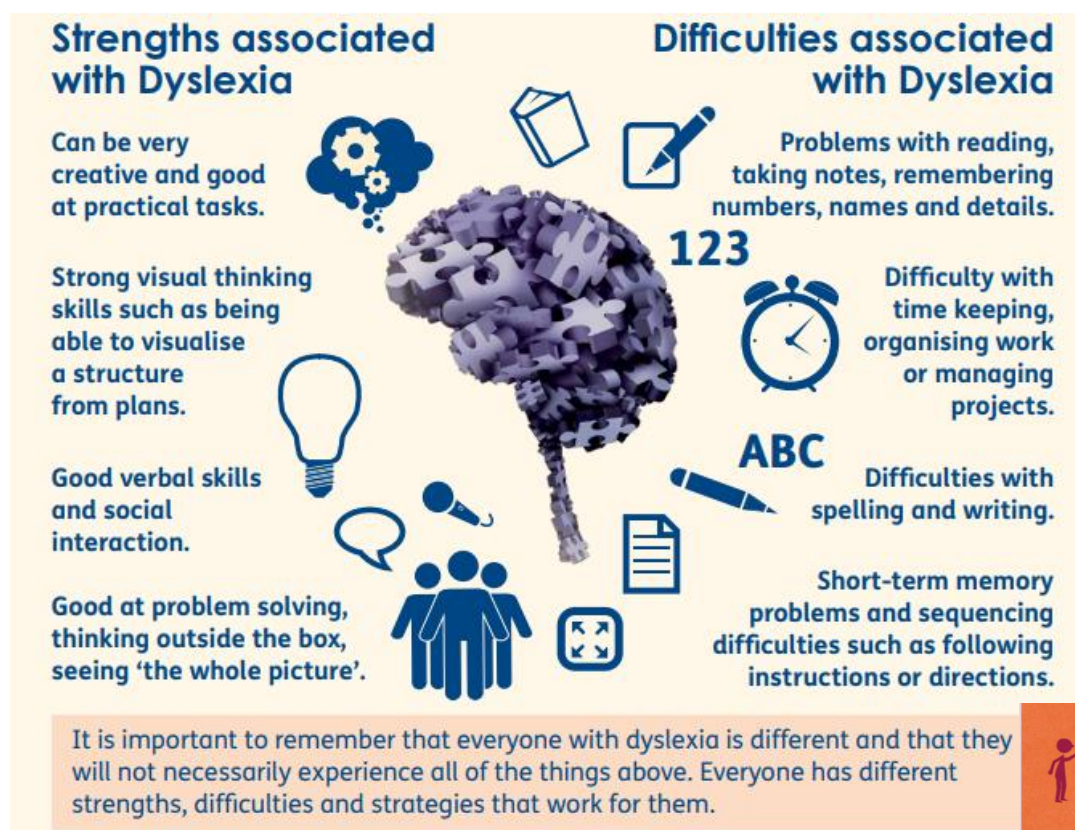
It is estimated that 1 in 10 people has dyslexia.

Dyslexia exists in all cultures and across the range of abilities and backgrounds. Dyslexia often runs in the family. There is no 'cure' but practical things can help overcome some of the barriers it presents.

Dyslexia is a learning 'difference', which means that the brain can approach things in a different way to other people. Dyslexia can affect the way people communicate, and is different for everyone. It is not just about reading and writing and it has nothing to do with intelligence.

Dyslexia is classed as a disability under the Equality Act.

Unidentified, dyslexia can result in low self-esteem, stress, behavioural problems, and underachievement. But with the right support, children and adults with dyslexia can reach their potential. Learners with dyslexia benefit from early identification, appropriate intervention and targeted effective teaching.



At Eureka we believe that support is the key to helping a child improve, whatever their difficulty. This support is not dependent upon a diagnosis.

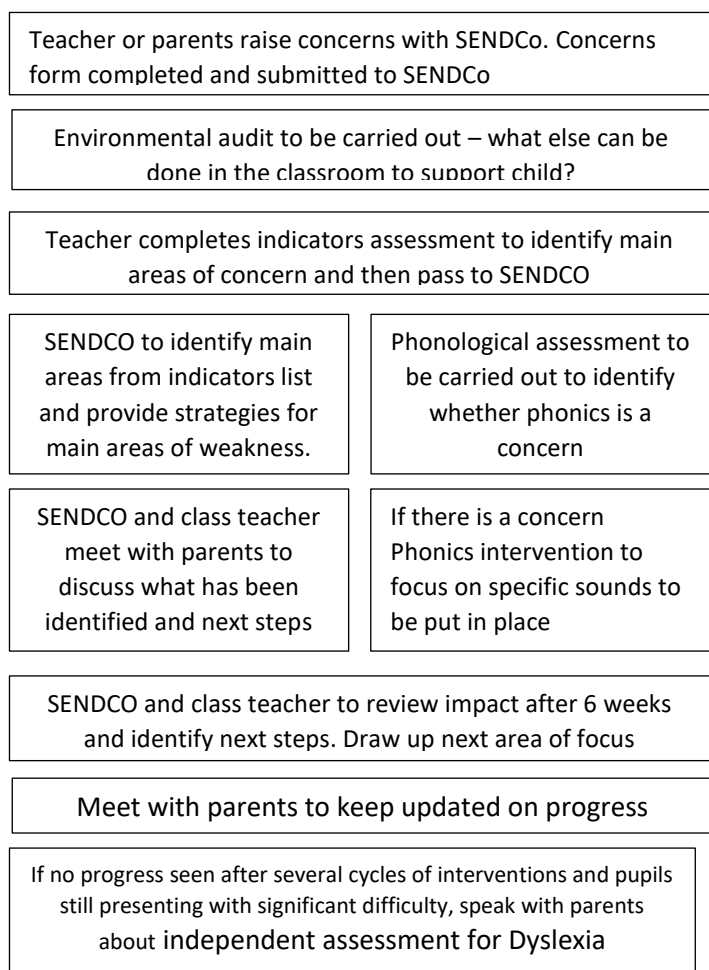
What support do we offer at Eureka?

At Eureka all classrooms are frequently audited to see what support can be made available within the environment ensuring all pupils benefit from dyslexia supportive approaches, such as the use of wordbanks, the types of font and colour used on the interactive white boards, seating arrangements etc.

If a concern was raised regarding your child we would carry out some assessments to identify the areas which are causing the most difficulty. This may be phonics awareness, spelling, reading, writing, organisation, planning, self esteem, visual and auditory processing and working memory.

Once the area of need has been identified, a package of support is put in place linked to the main key area and this is then reviewed half termly. This is to see whether any improvement can be seen and what the next steps will be. All support is documented and a pack created for your child. This pack moves with your child throughout school to ensure consistency in practice as they move to new teachers.

FLOW CHART OF SUPPORT AT EUREKA PRIMARY



Why this approach?

This pack can be used by parents should they wish to pursue a private diagnosis for dyslexia.

Derbyshire Local Authority state that the needs of pupils with Dyslexia should be met through Quality First teaching and support within school. The support package used by Eureka Primary School documents this support and the impact it has had for your child.

As a parent, you may wish to pursue a diagnosis for your child as this may be useful as they get older.

Diagnostic testing is difficult to obtain below the age of 8 and as a school we recognised a need to support pupils identified with difficulties in key stage 1. At Primary school, the support pupils receive would all be school based which is why we have developed a systematic approach to identify need and consistency.. However, a diagnosis may be useful to help a child understand why they find things difficult and it may be useful when sitting exams at secondary school and beyond.

If you have any concerns regarding your child and possible dyslexia difficulties please speak with your child's class teacher or the SENDCO.

You can email your concerns to the SENDCO at white.j.01@eureka.derbyshire.sch.uk and a meeting can be arranged to discuss next steps



WAYS TO SUPPORT AT HOME IF YOU ARE WORRIED YOUR CHILD MAY HAVE DYSLEXIA

helpful strategies

Mispronouncing words can also help you spell.

 **busy**



Rhyming words can help you spell.

DRINK

THINK



Using mnemonic memory strategies helps to spell difficult words.

Was
A
Sausage



Learning syllables helps to read and spell long words.



Linking sounds to a funny picture helps to split the syllables.



Picture thinking can help you remember names.

MIKE **LORRAINE** **FRED**



Linking a picture to a word will make it easier to learn.
To remember lots of words, link the pictures into a story.

MY CAT



school
letter



gym kit



library
books

SUMMARY

Looking at words and copying them is not an effective way for people with dyslexia to learn to spell but there are many learning strategies that can help.