



INCLUSION NEWSLETTER

Autumn 1 2026



Welcome back – I hope you all had a good summer, are ready for the new school year and that your child has settled back into the routines of school!

I am always happy to support families to ensure that the children access the right support as soon as they require it so that they can thrive at Eureka. If you have any concerns or wish to discuss anything please see the child's class teacher or make an appointment to see me as soon as you have a concern - as a school we would always rather be proactive and overcome barriers at the earliest opportunity so that concerns don't become bigger issues.

If you would like to discuss any issues or concerns with me, as SENDCO, you can call the school office on **01283 216451** to make an appointment, email me directly on white.j.01@eureka.derbyshire.sch.uk or catch me at the school gate. I am usually in school on a Tuesday, Wednesday and Thursday.

I am always happy to meet with you and want to work with you to ensure all our pupils get the very best support at Eureka. This is not just our SEND pupils but any child that is struggling or may need additional support at some point (even if for a short period of time). All our pupils receive support based on their need rather than a diagnosis and support is planned carefully based on each individual.

Mrs White

SEND FOCUS for 2026 – 2027

At Eureka we recognise the importance of adopting a whole school approach to sensory wellbeing as when our sensory needs are considered they can be better supported reducing overwhelm and leading to increased sensory well-being. This is why the focus for SEND development this year is around developing staff awareness of the different types of sensory need and about creating environments that are supportive.

We believe that school should be inclusive and that the culture, policies and everyday routines should lead to every member of the school community feeling *“safe, happy, comfortable”*.

Eureka recognises that pupils may need support with understanding and interpreting the eight sensory systems. It is important that as a school we increase our awareness of sensory needs as this will lead to more regulated pupils and lead to a reduction in dysregulation that can impact teaching and learning.

Throughout the year, I will be creating and uploading support sheets on the different sensory areas with what to look out for and how to support your child at home as well as providing training to staff.

Please look out for these support sheets and visit the school website for other information on supporting your child with different types of SEND. There are 2 sections on the website:

- [Special Educational Needs - Parent Information](#) (this contains information leaflets on a range of SEND needs, previous newsletters and an overview of the different levels of SEND within schools as well as an understanding of what a diagnosis means v's an identified need)
- [Special Educational Needs - Strategic Whole School](#) (this contains information on the strategic overview for SEND, staff responsibilities, what happens once a concern is raised etc)

These can be accessed by following the following link: <https://www.eurekaprimaryschool.co.uk>

SEND SUPPORT OUTSIDE OF SCHOOL

Support around SEND and neurodiversity can also be accessed through email and by phone with the Community HUB. The hub is based at Citizens Advice Mid Mercia, 114 Church St, Church Gresley, Swadlincote, Derbyshire, DE11 9NR and drop in sessions are regularly available to attend in person.

Derbyshire's Local offer for SEND is also available online:

<https://www.localoffer.derbyshire.gov.uk/home.aspx> and contains links to many areas of SEND and the support available within the Local Authority.

