

SEND PUPIL VOICE DEC 2023

			Send v Non send			
% of all pupils surveyed stating always or most of the time			Always	Most of the time	Sometimes	Never
1	I enjoy school.	80%	36% v 44%	36% v 33%	27% v 22%	
2	My school work is interesting.	80%	36% v 33%	27% v 55%	36% v 0%	0% v 11%
3	I feel safe when I am at school.	95%	81% v 88%	18% v 0%	0% v 11%	
4	The school teachers and staff are friendly and helpful.	95%	100% v 88%	0% v 11%		
5	Behaviour at my school is good.	60%	9% v 22%	36% v 55%	54% v 22%	
6	I feel like the adults know what I find difficult	95%	55% v 44%	36% v 55%	9% v 0%	
7	My work is adapted and changed to help me be successful	95%	54% v 33%	27% v 44%	18% v 11%	0% v 11%
8	I am getting the help I need	90%	64% v 66%	18% v 27%	18% v 0%	
9	I understand about my Dyslexia difficulties	100% of pupils with dyslexia difficulties surveyed				
10	I know school are helping others to understand difficulties by talking about them	90%	73% v 89%	18% v 0%	9% v 11%	
11	I am being taught ways to overcome my difficulties.	70%	27% v 44%	27% v 44%	45% v 11%	
12	Teachers and staff treat us fairly.	100%	73% v 67%	27% v 33%		
13	There is an adult I can go to if I feel worried.	100%	91% v 88%	9% v 11%		
14	I ask when I don't understand something.	55%	36% v 55%	0% v 22%	45% v 22%	18% v 0%
15	I feel that I am getting better in my work	80%	45% v 66%	18% v 33%	18% v 0%	22% v 0%

MAIN HEADLINES RE SEND:

- 72% of SEND pupils enjoy coming to school most/all of the time
- 100% of SEND pupils feel the teachers are friendly and helpful
- 45% of SEND pupils felt that behaviour was always/mostly good compared to 77% of non send pupils
- 90% of all pupils felt they get the support they needed
- 100% of the pupils identified as having dyslexic traits felt they understood about their difficulties
- 90% of all pupils felt the school were helping everyone understand about different needs and ways to support
- 100% of all pupils felt they had an adult they could talk to if they were worried and that teachers treat them fairly
- Only 36% of SEND pupils felt they would ask if they didn't understand something compared to 55% of non send pupils –this could be an area to look into and explore whether strategies could be put in place when children feel they need help but struggle to verbalise this.
- 63% of SEND pupils compared to 99% of Non send pupils felt they were always getting better or improving their work most of the time. Again celebrating success with SEND pupils and the small steps they make could be explored to make this more explicit to the SEND pupils

What I like most about my school

- The sports coach
- My friends
- The classrooms
- Learning new things
- My teachers who help me if I am struggling
- Maths
- A trusted adult to talk to if I am upset
- Art and PE lessons
- Literacy
- That everyone supports me
- Lunchtime and playing with my friends
- Having the anti bullying ambassadors so we can talk to someone if we are worried
- Learning new things
- My teachers

This school would be better if...

- Have more people to play with
- Different explanations /discussions to help us understand things
- Longer playtimes
- More lessons such as singing
- Have a slide on the playground
- A room to calm down in if I am upset
- A small area to calm down in
- Having a space to go to if I feel stressed
- A separate place for people to calm down in
- A gaming area
- More art lessons
- Somewhere to go if you need time on your own
- More playground equipment –especially on the bottom playground
- No one had anything to worry about
- A teacher who worked just with me to help me because my teacher has lots of children to work with
- No one was mean
- Having a quite space to think because I get tired in school

30% of the children surveyed wanted a quite space to calm down/sensory space