

*What specialist services and expertise are available at or accessed by Eureka Primary School?*

- A dedicated headteacher who places wellbeing and nurture at the heart of Eureka Primary
- A caring SENDCo who liaises with parents, staff, outside agencies and other SEN&D professionals
- Teachers and Teaching assistants experienced in supporting families with vulnerable children and experience of supporting children with a range of special needs .
- Access to NHS Healthcare Providers, including paediatricians and therapists
- Educational Psychologists (EP)
- Behaviour Support Service (BSS)
- Autism Outreach (AO)
- Speech and Language Therapists (SALT)

*How will my child be included in activities outside the classroom, including school trips?*

- Teachers visit the venue to undertake a risk assessment of potential hazards for all pupils
- Individual requirements of SEND children will be considered and planned for
- Transition booklets and visits
- Information sharing between schools when pupils move.



*How are the parents /carers involved in the school?*

- Open appointments
- Staff working collaboratively with parents/carers
- SENDCO meeting to discuss progress and support
- Parent mornings

*Who can I contact for further information?*

**Miss C Hurt    Headteacher**

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**Mrs J White    SENDCo**

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**School telephone: 01283 216451**



# SEND INFORMATION LEAFLET

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## Introduction

At Eureka Primary School, we strive to support all children to enable them to achieve their full potential in all areas of development, in order for them to be prepared for the next steps in their future.

The Derbyshire Local Offer can be found by visiting the website:

[www.derbyshiresendlocaloffer.org](http://www.derbyshiresendlocaloffer.org)

### Question and Answers for Parents/Carers

*How does Eureka Primary School know children need extra help and what should I do if I think my child may have special educational needs or disability (SEND)?*

- Information from previous schools
- A continual process of identifying SEND within school
- Referral system where teachers communicate with the SENDCo their concerns
- Agreed actions given to the Teaching staff
- Parents/carers are encouraged to approach the school with concerns

### *How will Eureka Primary School staff support my child?*

- The class teacher is the key provider
- If your child has SEND, the SENDCo will oversee provision, in liaison with other practitioners and yourself
- There will be a clear plan of support (which may involve an IEP (Individual Education Plan) that will be reviewed termly
- Through blocks of intervention sessions if appropriate
- Learning support assistants in class
- SSEN provision may be provided
- The support your child will receive will be explained to you
- A designated governor monitors the effectiveness throughout the school
- Regular reviews: Class teachers monitor each child's progress termly to measure the impact of intervention programmes and ensure the right support is provided.

### *How will the curriculum be matched to my child's needs?*

Teachers deliver a curriculum differentiated to meet the learning styles and learning needs of all children. Further differentiation will be planned by the teachers and SENDCo for children with complex needs.

### *What training have the staff received in supporting children and young people with SEN and disabilities?*

The SENDCo has regular training sessions to ensure practices are current and these are then disseminated amongst all staff to ensure consistency. Specific training is sought out and paid for when specific needs amongst pupils arise so that staff are able to support specific needs within school. The SENDCo liaises with outside professional agencies to seek support as needs arise.

### *How are the school's resources allocated and matched to children's special educational needs?*

Resources and funding are allocated in relation to staffing costs, to support significant learning needs and/or emotional, social, and mental health needs. Resources needed to suit individual needs and the cost of engagement with external agencies.

### *How will I know how my child is doing and how will you help me to support my child's learning?*

- Parents/Carers can request meetings at any time or can telephone or e-mail school. Reviews with the teacher/SENDCO regarding interventions if needed
- One Page reports are provided in the autumn and spring terms and in the summer term there is a statutory annual report/
- Annual reviews are held for children with Education, Health & Care Plans (replacement for Statement of SEN) and Inclusion Funding
- At consultations, teachers will discuss how your child is doing compared to expected levels set by the Government and next targets will be outlined
- There are two parents evenings to discuss progress and wellbeing—these are usually in October and March each year
- Through SEND Support Learning Plans/IEPs, which include targets within school and from other professionals

### *What support will there be for my child's overall wellbeing?*

- An adult (with the child's wishes taken into consideration) is available for emotional needs
- SEMH Support Plans can be put in place
- Intervention programmes for social skills and Wellbeing (WISP)
- Trained staff administer medicines and follow emergency procedures specified by in your child's Healthcare Plan
- Behaviour plans/risk assessments to ensure exclusion is a last resort
- Support from outside agencies such as behaviour support and Educational psychology