

ACTIVE LIVES CHILDREN AND YOUNG PEOPLE SURVEY

ACADEMIC YEAR 2019/2020

EUREKA PRIMARY SCHOOL

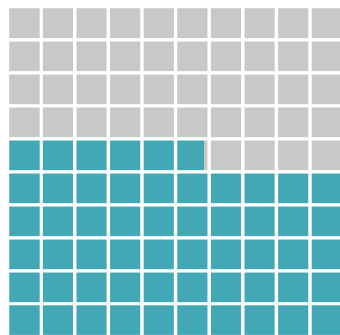
Version 1:

Issued July 2020

ACTIVITY LEVELS

(Moderate to vigorous intensity)

56%
ACTIVE



**AVERAGE OF
60+
MINUTES A
DAY ACROSS
THE WEEK**

ATTITUDES TOWARDS SPORT AND PHYSICAL ACTIVITY

58%

agreed strongly that they enjoyed taking part in exercise and sports

85%

agreed strongly that they understand why exercise and sports are good for them

29%

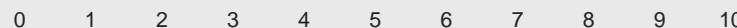
agreed strongly that they find exercise and sports easy

WELLBEING

Mean scores from answers given on a scale of 0-10 where 0 is low and 10 is high levels of agreement with statement asking about ...

Happiness yesterday

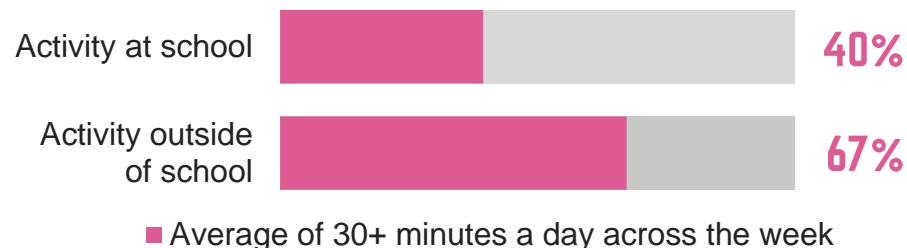
8.1



LOCATION OF ACTIVITY

(Average of 30+ minutes a day moderate to vigorous activity across the week)

Government guidelines set out that pupils should get 30 minutes of their daily physical activity during the school day and 30 minutes outside school.



LEVELS OF ACTIVITY

At Eureka Primary School, **56%** of pupils do an average of **60+ minutes** a day of moderate to vigorous activity across the week, meeting the Chief Medical Officer's guidelines for levels of physical activity amongst children and young people. National figures from 2018/19 for each measure are shown in brackets.

LESS ACTIVE

Less than an average of **30 minutes a day** across the week

FAIRLY ACTIVE

An average of **30-59 minutes a day** across the week

ACTIVE

An average of **60+ minutes a day** across the week



NATIONAL DATA FROM 2018/19

(27%)

(25%)

(48%)

BOYS AND GIRLS

(% active)

% that are active at your school (an average of 60+ minutes a day of moderate to vigorous activity across the week)

THERE IS NO DATA AVAILABLE FOR THIS METRIC

HAVE YOU CONSIDERED?

How could you get more pupils doing activity in school time throughout the week?

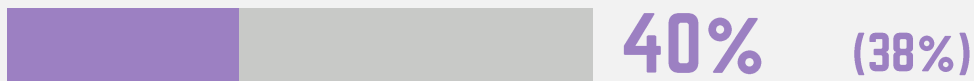
PARTICIPATION AT AND OUTSIDE SCHOOL

Government guidelines set out that pupils should get 30 minutes of their daily physical activity during the school day and 30 minutes outside school. National figures from 2018/19 for each measure are shown in brackets.

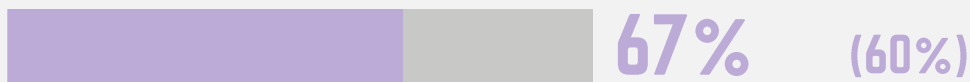
% OF PUPILS DOING AN AVERAGE OF 30+ MINUTES A DAY OF MODERATE TO VIGOROUS ACTIVITY ACROSS THE WEEK

NATIONAL DATA FROM 2018/19

At school



Outside school



ACTIVITY LEVELS AT AND OUTSIDE SCHOOL FOR BOYS AND GIRLS

(Average of 30+ minutes a day of moderate to vigorous activity across the week)

THERE IS NO DATA AVAILABLE FOR THIS METRIC

HOW MUCH TIME IS SPENT DOING PE EACH WEEK?

120

minutes

per pupil at your school

PUPILS DOING AN AVERAGE OF 30+ MINUTES A DAY BOTH AT SCHOOL AND OUTSIDE SCHOOL

40%

HAVE YOU CONSIDERED?

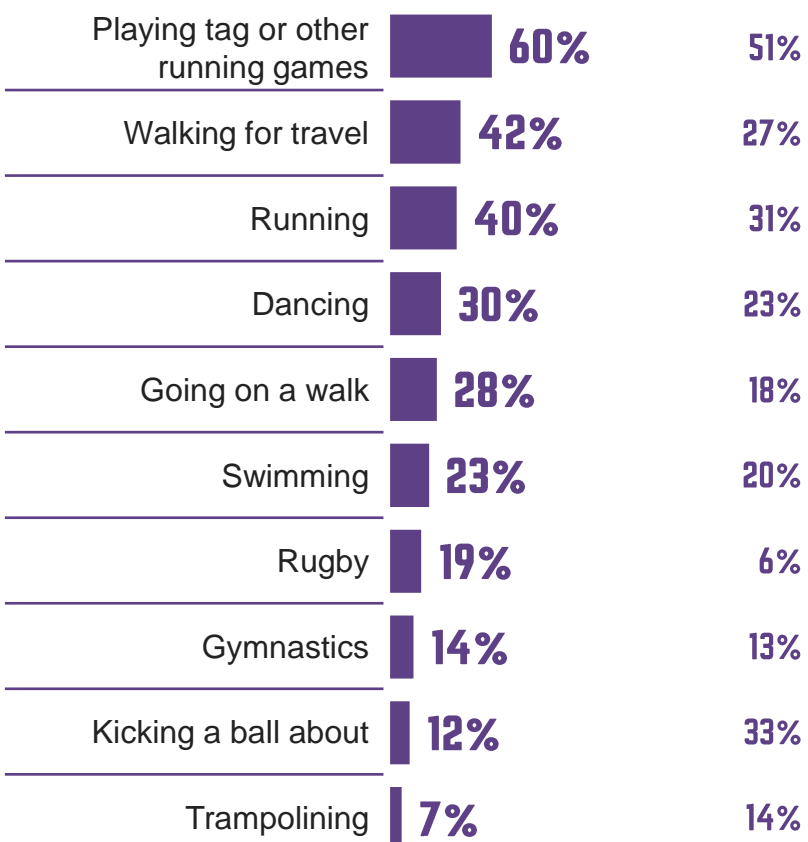
What can you do to influence an increase in PE time?

ACTIVITY BREAKDOWN

The tables below show the percentage of those who report taking part in each activity in the previous week at moderate to vigorous intensity. Only the top 10 activities are included. National figures from 2018/19 for these activities are also shown.

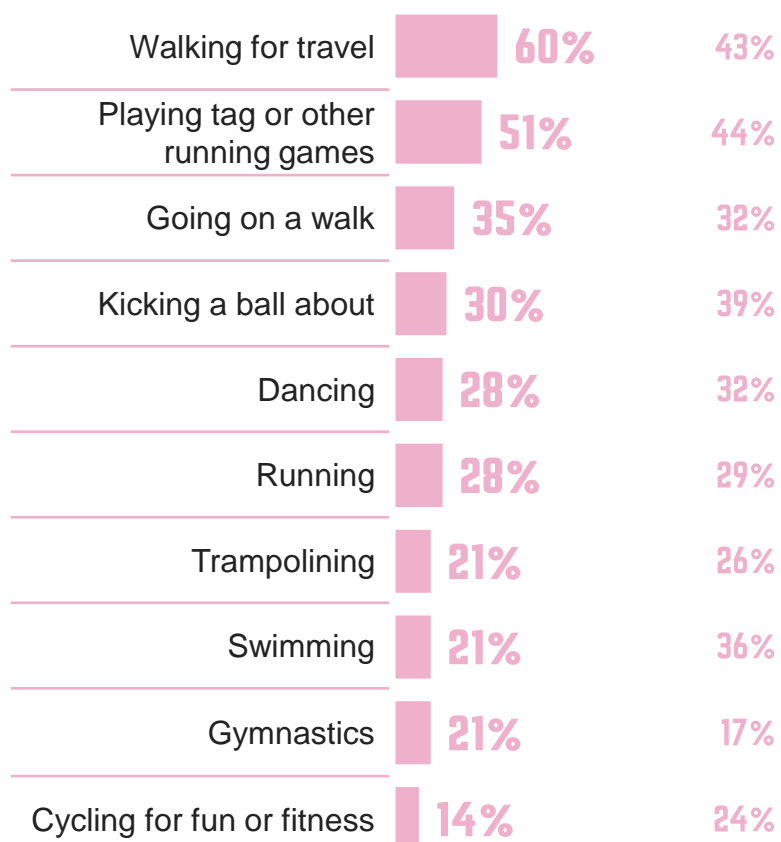
AT SCHOOL

NATIONAL DATA
FROM 2018/19



OUTSIDE SCHOOL

NATIONAL DATA
FROM 2018/19



HAVE YOU CONSIDERED?

How do you involve your pupils in choosing the activities on offer?

Do you ask which activities they want to do more of?

YEARS 3-6 ONLY

PUPILS WERE ASKED ABOUT THEIR ATTITUDES TO SPORT AND PHYSICAL ACTIVITY

National figures from 2018/19 for each measure are shown in brackets.

CONFIDENCE

54%
(48%)

agreed strongly that they feel confident when exercising and playing sports

COMPETENCE

29%
(27%)

agreed strongly that they find exercise and sports easy

HAVE YOU CONSIDERED?

What can be done to help improve confidence of pupils when exercising?

YEARS 1-2 ONLY

THERE IS NO DATA AVAILABLE

UNDERSTANDING

85%
(72%)

agreed strongly that they feel that they understand why exercise and sports are good for them

ENJOYMENT

58%
(57%)

agreed strongly that they enjoy taking part in exercise and sports

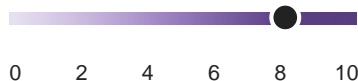
National figures from 2018/19 for each measure are shown in brackets.

FEELINGS OF HAPPINESS



How happy did you feel yesterday? (years 3-6 only)

8.1



(7.7)

Mean scores from answers given on a scale of 0-10, where 0 is low and 10 is high



How do you feel today? (years 1-2 only)

THERE IS NO DATA AVAILABLE FOR THIS METRIC

RESILIENCE

(years 3-6 only)

Pupils were asked how much they agree with the statement:



If I find something difficult, I keep trying until I can do it"

Those who agreed strongly have **positive levels of resilience**

POSITIVE RESILIENCE



NATIONAL DATA FROM 2018/19

(50%)

TRUST

(years 3-6 only)

Pupils were asked:



How much do you feel you can trust people who are a similar age to you?"

Those who answer trust them a lot have **positive levels of social trust**

POSITIVE SOCIAL TRUST



(29%)

HAVE YOU CONSIDERED?

How could PE and sport help you to improve your pupils' social trust?

SWIMMING PROFICIENCY

All pupils should be able to do these things by the time they leave primary school.

National figures from 2018/19 for each measure are shown in brackets.

SWIMMING ABILITY

% of pupils who can swim 25m unaided

NATIONAL
DATA FROM
2018/19



CONFIDENCE AND CAPABILITY

% of pupils who can tread water

NATIONAL
DATA FROM
2018/19



% of pupils who can self-rescue (*years 3-6 only*)

Pupils were asked if they fell into a deep lake with all their clothes on, if they could swim 5m to land and get out without any help.



HAVE YOU CONSIDERED?

What could the school do to support pupils to meet the National Curriculum swimming requirements?

In 2019/20, the following year group(s) had swimming lessons provided by your school:

Year 3, Year 6.

Each pupil had **20-29** sessions each year

The Government encourages all schools to promote healthy eating and provide tasty and nutritious food and drink. The school food standards require schools to provide healthy options by restricting foods high in fat, salt and sugar.

PROVIDING FOOD EDUCATION FOR ALL PUPILS

Teachers were asked which of the following they have in place (National figures from 2018/19 in brackets)

Pupils encouraged to support catering staff (7%)

School grows food for on-site school meals (16%)

Professional development for teachers on food (25%)

Healthy eating is a curriculum priority (74%)

Provide extra-curricular cooking clubs (21%)

The school indicated that they provide some of the options presented

COMPLYING WITH SCHOOL FOOD STANDARDS

Teachers were asked which of the following they have in place (National figures from 2018/19 in brackets)

Contractual or annual assurance from caterer or local authority (56%)

Part of an award or accreditation scheme (25%)

Training for catering staff (47%)

Oversight from nominated school governor (7%)

Complies to food standards throughout the day (38%)

Banned unhealthy items from packed lunches (19%)

The school indicated that they provide all of the options presented

HAVE YOU CONSIDERED?

Checking the government's guidance on [School Food Standards?](#)

Using [Public Health England's school resources](#) to encourage pupils to build healthier habits for life.

NOTES

The Active Lives Children and Young People Survey is an online survey carried out by Ipsos MORI. Each term, a number of schools are randomly selected to take part in the survey, with the aim of getting 100,000 children and young people in Years 1 to 11 to complete it each academic year. The survey runs on an annual basis. More information on the survey can be found on the Sport England website. <https://www.sportengland.org/>

EUREKA PRIMARY SCHOOL

www.activepartnerstrust.org.uk/contact-us

SURVEY TIMINGS

Fieldwork for the survey took place between 6th January to 9th April 2020.

SAMPLE

62 pupils from 4 classes completed the survey:

- 1 Pupils from Year 1,
- 19 Pupils from Year 2,
- 20 Pupils from Year 4,
- 22 Pupils from Year 6,

1 parents completed the survey.

NATIONAL REPORT

The third national report by Sport England will be published in December 2020 and will be accessible via the Sport England website. That report will include data from the 2019/2020 academic year.

NO DATA AVAILABLE FOR THIS METRIC

You may see this message in place of a chart or statistic. This is shown when there were fewer than 25 pupils or parents answering the question overall or for the breakdown presented (e.g. boys and girls).

FURTHER INFORMATION

If you would like any further information about the results or survey, please contact your Active Partnership.

NATIONAL DATA WITHIN THIS REPORT

On some pages national level data from the 2018/19 academic year is shown for reference. For your school these are national figures from Year 1-6 (base: 54,481). Go to <https://www.sportengland.org/media/14325/active-lives-children-survey-academic-year-18-19.pdf> to see the full National Report for 2018/19.

LIMITATIONS OF THE DATA

Due to the small numbers of pupils from your school that have participated in the survey, it is not possible to make reliable comparisons between your school results and the national level data. National data is therefore only provided as an indication of the national picture.

Any differences between groups may be down to the small sample sizes and may not be real differences.

MEASURES OF ACTIVITY

Moderate activity is defined as activity which makes pupils breathe faster.

Vigorous activity is defined as activity which makes pupils hot or tired.

ATTITUDES AND WELLBEING

For year 1-2 pupils the data on wellbeing and attitudes to sport has been provided by pupils, whilst the data on activity levels has been collected from the parent survey.