



Impact Report



Creating a new ambition for **EVERY** child

In partnership with  create development





Impact

real legacy is an ambitious two-year programme, personalised for our school to make a **real** difference and create a **real legacy** for **EVERY** child.



1



Subject Leader Report

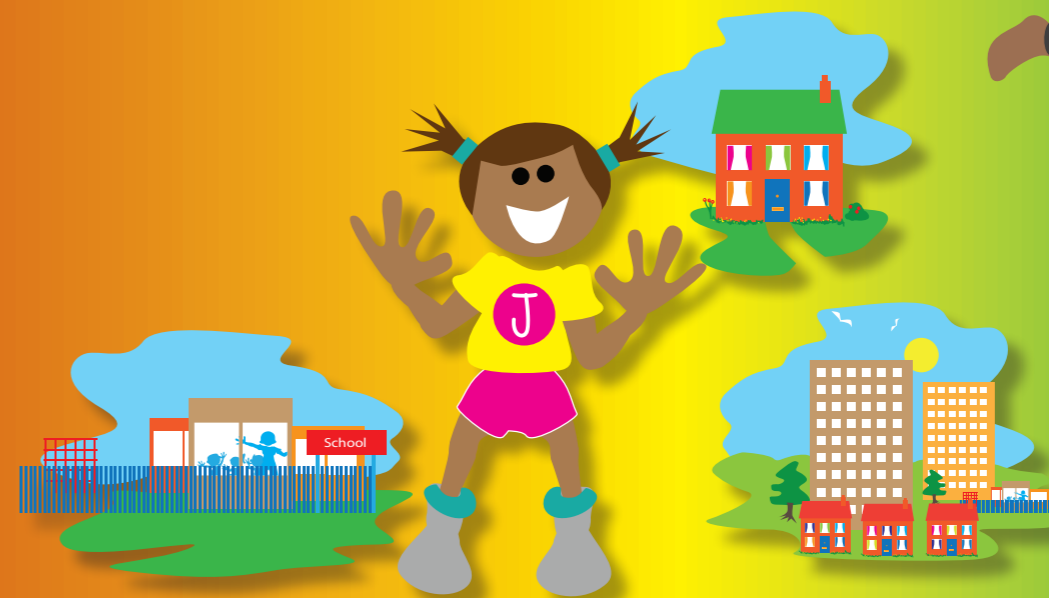
Developing positive relationships with physical activity for life for **EVERY** child through:

- Sustainable progress and impact
- Outstanding learning
- Cultural change
- Whole school development

Why we chose **real legacy**



Brings together the school, home and community to enable cultural change





Staff training and support

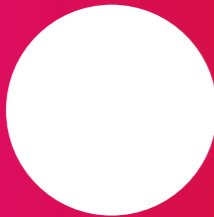
With the support of Create Development, we have committed to improve the quality of PE teaching through a new approach to PE, supported by a comprehensive programme of training and support.

Our aim has been to increase the quality of teaching and learning by: increasing staff confidence, establishing a growth mindset amongst staff, encouraging and facilitating ongoing internal lesson observations and staff taking greater responsibility for their future development.

What percentage of staff enjoy teaching PE?

(Insert figures in each circle.)

Before

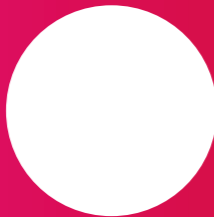


After



What percentage of staff feel confident to teach PE?

Before



After



What percentage of staff feel empowered to teach high quality PE lessons?

Before



After



Where we are now:



Teaching and learning, assessment and planning

Our aim is to ensure that **EVERY child** develops a positive relationship with physical activity for life. To help achieve this, we have been working towards ensuring all children are participating in PE lessons with activity levels high and that all pupils' needs are met.

We aim to ensure different needs are catered for through clear and established learning journeys, by embedding assessment for learning, ensuring collaborative learning is integral, and that learning is celebrated and shared. To support us, we have used Create's Learning Nutrition Framework (see appendices) to identify strengths and areas to develop for all staff.

4 **Creating**
positive teaching habits
to develop
positive learning behaviours





Teaching and learning, assessment and planning

To view our **Learning Nutrition Wheel** report, click on the following link:

What we've achieved:

Our next steps:



Ambition



Clear personalised outcome (shared and agreed)



Success and failure (appropriate challenge)



Praise for positive behaviours



Celebration and review of progress



Coach and support others



Control



Pupil achievement and progress

Through the development of staff confidence and a focus on improving the quality of teaching and learning, our aim has been for every child to enjoy, feel successful and challenged in PE.

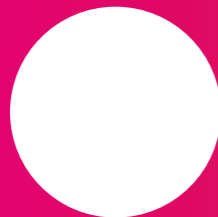
We want to ensure all pupils make clear, sustained and evidenced progress aligned to the assessment framework (see appendix), reinforced by consistent praise of positive behaviours and effective review and celebration of progress.

Over time we are expecting, through support and guidance, all pupils to develop a growth mindset to accept and embrace challenge and a culture where they want and expect to do well.

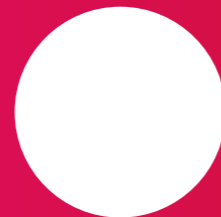
What percentage of pupils enjoy PE?

(Insert figures in each circle.)

Before

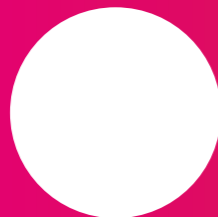


After



What percentage of pupils feel successful in PE?

Before

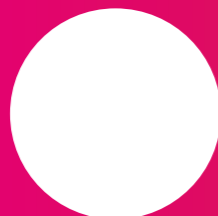


After



What percentage of pupils feel challenged in PE?

Before



After







Pupil Progress

The graph below uses the colour coded progressions of the FUNS programme to show the improvements in children's Fundamental Movement Skills by year group within the academic year.



Improved Fundamental Movement Skills ↑

KEY for Pupil Progress graph:

-  Initial assessment Date
-  Re-assessment Date

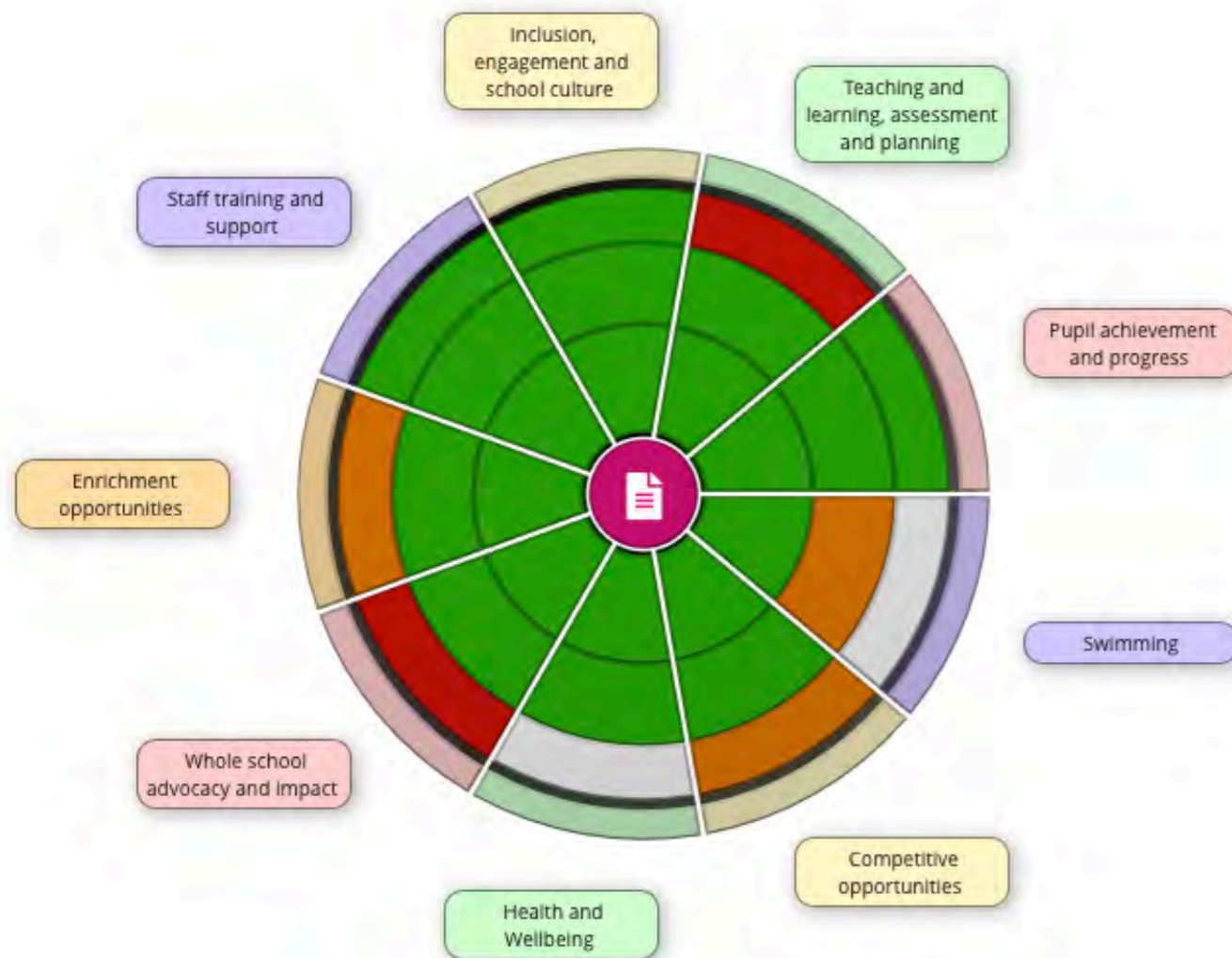
See appendices on page 10 for further detail of assessment criteria



Whole school advocacy and Impact

Through the PE, Sport and Health Wheel we have created and communicated a shared vision for physical activity across the school community. It has enabled us to plan, review and evidence the use of the Primary PE and Sport Premium in an effective way that feeds in to our whole school development plan. We have a clear idea of our next steps and how to get there.

Through the **real legacy** programme, we have identified appropriate solutions and support to move us towards our vision and we have started to see these have a positive impact. We have evidenced and celebrated the impact **real legacy** is having and have started to share good practice across the school.



What we've achieved:

Our next steps:

To view our **PE, Sport Premium and Health Wheel** report, click on the following link:



Appendices

real PE
Progression
of Skills
(Multi-ability Cogs)



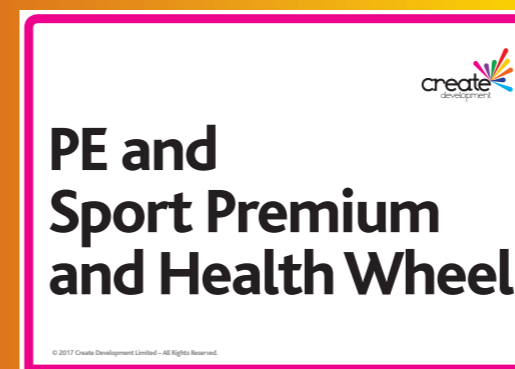
real PE
Progression
of Skills (FUNS)



**Learning
Nutrition
Framework**



**PE and Sport
Premium and Health
Wheel Framework**



CLICK the thumbnail
image to open
online document



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We're creating
positive relationships
with physical
activity for life

