



# Impact Report



Creating a new  
ambition for **EVERY** child

In partnership with  create  
development





# Impact

**real legacy next steps** is an ambitious two-year programme, personalised for our school to make a **real** difference and create a **real legacy** for **EVERY** child.



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# Subject Leader Report

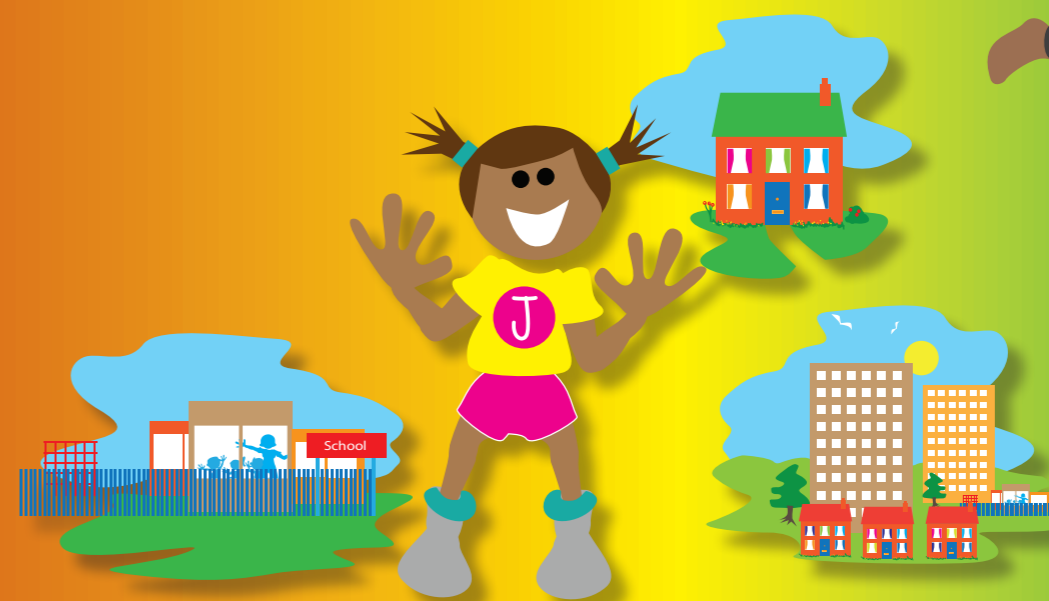
Developing positive relationships with physical activity for life for **EVERY** child through:

- Sustainable progress and impact
- Outstanding learning
- Cultural change
- Whole school development

Why we chose **real legacy next steps**



Brings together the school, home and community to enable cultural change





# Staff training and support

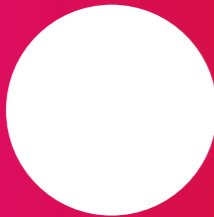
With the support of Create Development, we have committed to improve the quality of PE teaching through a new approach to PE, supported by a comprehensive programme of training and support.

Our aim has been to increase the quality of teaching and learning by: increasing staff confidence, establishing a growth mindset amongst staff, encouraging and facilitating ongoing internal lesson observations and staff taking greater responsibility for their future development.

## What percentage of staff enjoy teaching PE?

*(Insert figures in each circle.)*

Before

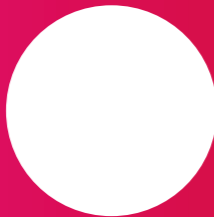


After



## What percentage of staff feel confident to teach PE?

Before



After



## What percentage of staff feel empowered to teach high quality PE lessons?

Before



After



## Where we are now:



# Teaching and learning, assessment and planning

Our aim is to ensure that **EVERY child** develops a positive relationship with physical activity for life. To help achieve this, we have been working towards ensuring all children are participating in PE lessons with activity levels high and that all pupils' needs are met.

We aim to ensure different needs are catered for through clear and established learning journeys, by embedding assessment for learning, ensuring collaborative learning is integral, and that learning is celebrated and shared. To support us, we have used Create's Learning Nutrition Framework (see appendices) to identify strengths and areas to develop for all staff.

**4** **Creating**  
**positive teaching habits**  
**to develop**  
**positive learning behaviours**





# Teaching and learning, assessment and planning

To view our **Learning Nutrition Wheel** report, click on the following link:

## What we've achieved:

## Our next steps:



**Ambition**



**Clear personalised outcome (shared and agreed)**



**Success and failure (appropriate challenge)**



**Praise for positive behaviours**



**Celebration and review of progress**



**Coach and support others**



**Control**



# Pupil achievement and progress

Through the development of staff confidence and a focus on improving the quality of teaching and learning, our aim has been for every child to enjoy, feel successful and challenged in PE.

We want to ensure all pupils make clear, sustained and evidenced progress aligned to the assessment framework (see appendix), reinforced by consistent praise of positive behaviours and effective review and celebration of progress.

Over time we are expecting, through support and guidance, all pupils to develop a growth mindset to accept and embrace challenge and a culture where they want and expect to do well.

## What percentage of pupils enjoy PE?

*(Insert figures in each circle.)*

Before

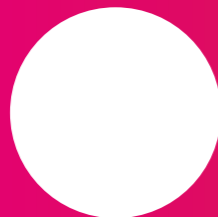


After



## What percentage of pupils feel successful in PE?

Before

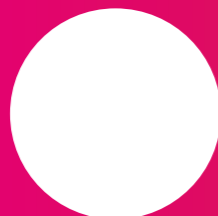


After



## What percentage of pupils feel challenged in PE?

Before



After





# Pupil Progress

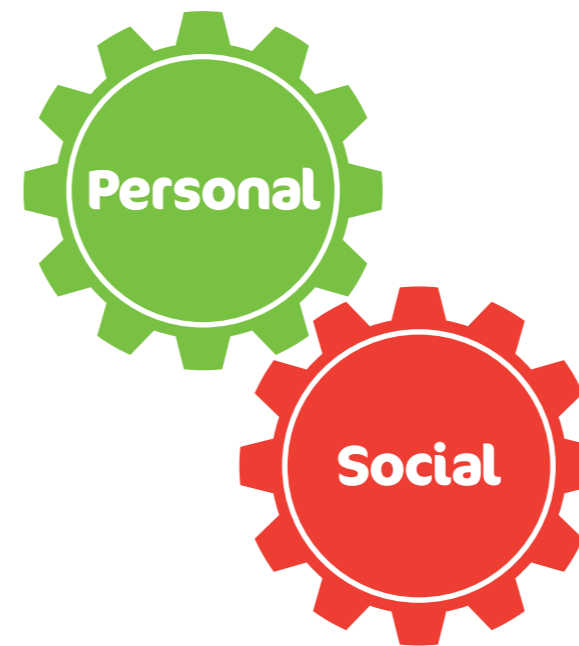
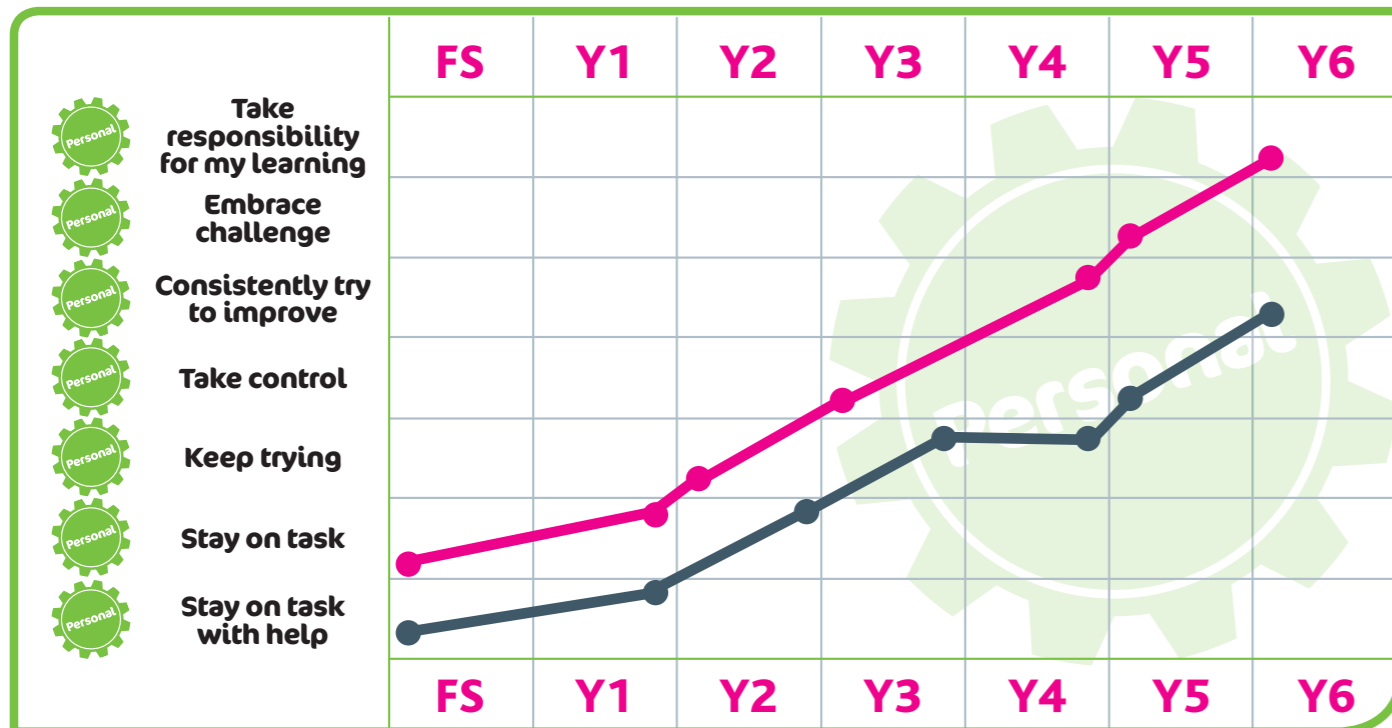
Clear learning journeys are established so that pupil progress can be recognised.

Less able pupils are supported effectively and the more able appropriately challenged so all groups make clear and evidenced progress.

All pupils are making secure and sustained progress aligned to the assessment framework.



A culture of high expectation with an established growth mindset amongst pupils is evident.

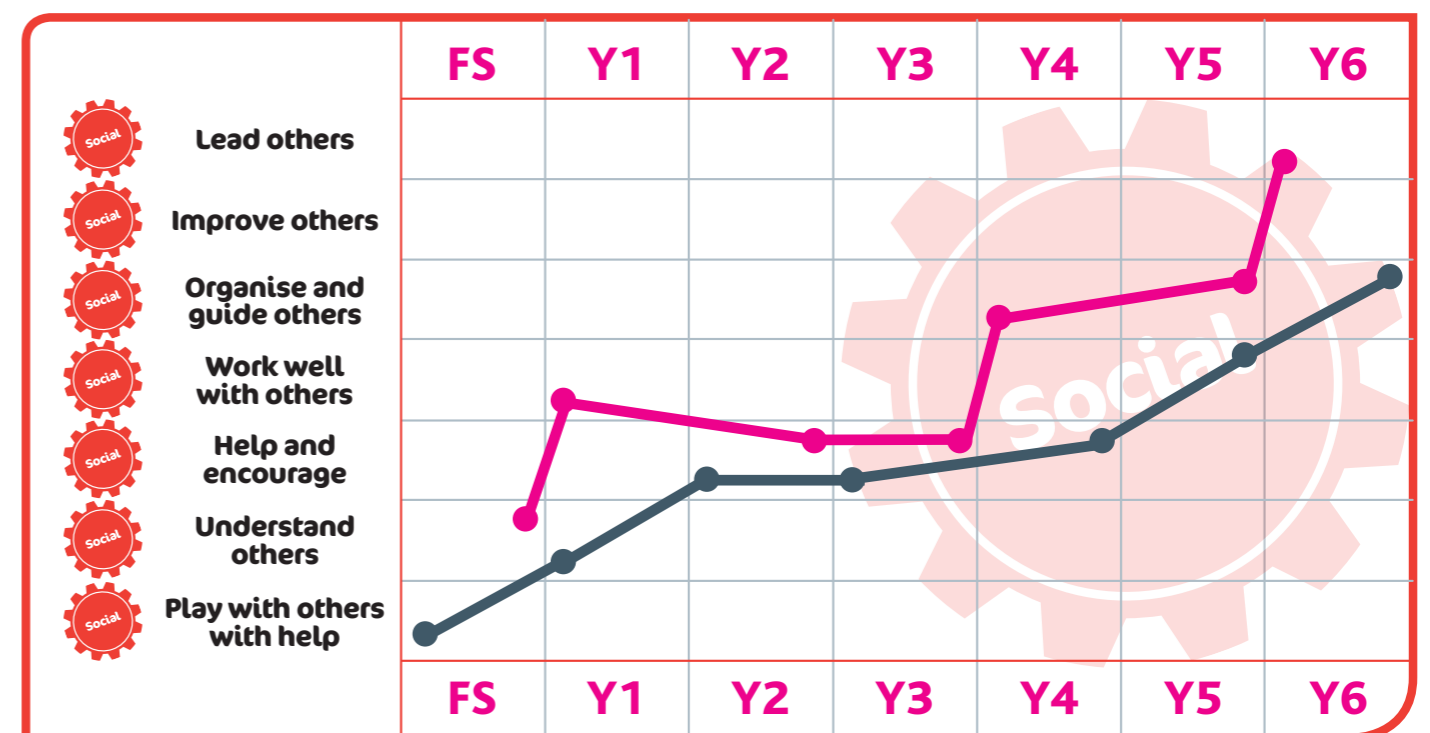
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These graphs show improvements in children's learning behaviours (Personal and Social abilities) as developed through real PE within the academic year.

## KEY for Pupil Progress graphs:

 Initial assessment      Date: Autumn 2021  
 Re-assessment      Date: July 2022





# Pupil Progress

The graph below uses the colour coded progressions of the FUNS programme to show the improvements in children's Fundamental Movement Skills by year group within the academic year.

## Where we are now



All pupils are included within lessons, using the progression of skills to support differentiation and appropriate challenge. Pupil choice is evident during lessons, which increases levels of engagement from pupils. Teachers allow sufficient time to reflect on the learning in each lesson and peer coaching is improving. Consistent praise of positive behaviours provide positive experiences for children and individual learning.

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Improved Fundamental Movement Skills ↑

## KEY for Pupil Progress graph:

 Initial assessment      Date 
  
 Re-assessment      Date

See appendices on page 11 for further detail of assessment criteria



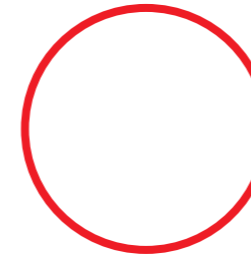
# Enrichment Opportunities

As part of our broader offer, we have been working towards a range of diverse and quality assured extra-curricular opportunities, with pupil voice and participation data key factors in the development of our offer. In particular, we have identified the importance of junior leadership and, via the **real leaders** programme, providing our young leaders with high quality training and opportunities for them to lead and volunteer.

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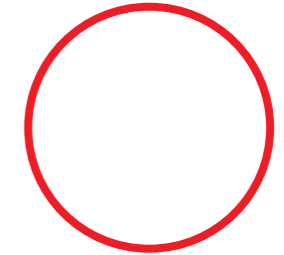


## Impact



**Number of real leaders trained**

**Leadership hours provided by our real leaders**



**We are now developing and training Year 6 leaders to integrate roles across the school to lead other children by:**

1

2

3

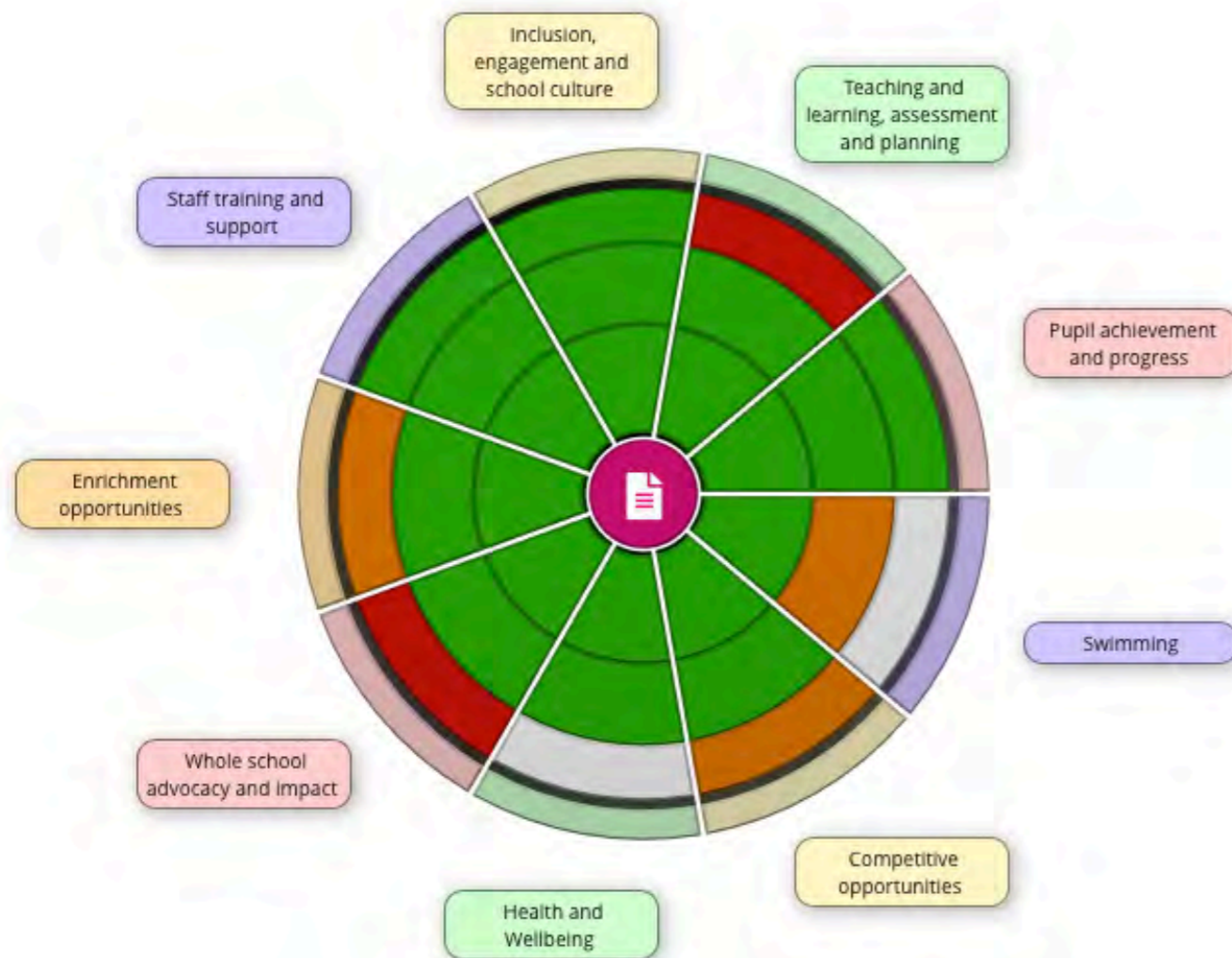




# Whole school advocacy and Impact

Through the PE, Sport and Health Wheel we have created and communicated a shared vision for physical activity across the school community. It has enabled us to plan, review and evidence the use of the Primary PE and Sport Premium in an effective way that feeds in to our whole school development plan. We have a clear idea of our next steps and how to get there.

Through the **real legacy** programme, we have identified appropriate solutions and support to move us towards our vision and we have started to see these have a positive impact. We have evidenced and celebrated the impact **real legacy** is having and have started to share good practice across the school.



## What we've achieved:

## Our next steps:

To view our **PE, Sport Premium and Health Wheel** report, click on the following link:



# Appendices

**real PE**  
Progression  
of Skills  
(Multi-ability Cogs)



**real PE**  
Progression  
of Skills (FUNS)



**Learning  
Nutrition  
Framework**



**PE and Sport  
Premium and Health  
Wheel Framework**



**CLICK** the thumbnail  
image to open  
online document



Harrow Business Centre  
429-433 Pinner Road Harrow HA1 4HN  
**020 8863 0304**  
[info@createdevelopment.co.uk](mailto:info@createdevelopment.co.uk)  
[createdevelopment.co.uk](http://createdevelopment.co.uk)



We're creating  
positive relationships  
with physical  
activity for life

