



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continuing Real PE including CPD for all staff	Confidence in teaching PE and advancing skills Equipping children with core skills and fundamentals that transfer across a range of sports	Chn focused in lessons and enjoying PE
Skipping/skipping challenge Set of adjustable ropes bought for all chn to access	Day of skipping so each class enabled to learn to skip. High energy day which led to more activity on the playground at break and lunch. Challenge participation by all chn and evaluated	Enthusiastic and happy chn – still effective 6 months on Chn still happy to be challenged – on-going activity to drop into PE lessons
Orienteering CPD	Activities being used with the course installed. More confident staff Children experiencing OAA	Staff confidence to teach increased together with use of resources available
Access to competitions	Although poor weather necessitated cancellation of some competitions – cost of cancelling transport	Focus on entering more competitions this year to enable more chn to have a chance to shine

Key priorities and Planning

This planning template is a working document.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>PLAYGROUND</u>				
Extend the lunchtime coach time for children to be more active	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2800 costs for additional coaches to support lunchtime sessions. Cost for lunchtime play supervisors
Organise the activities on the playground to be more focused for all children	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		Replacement activities and games available
Playground leaders training (EGALS)	Adults who are working with children outside All pupils	Key Indicator 2 and 4	Pupils have a diverse range of sports and activities across the school day. Behaviour over lunchtime is improved with activities	Part of the Primary PE plus support package
Lunchtime adult playleaders designated on the playground	All pupils	Key Indicators 2, 3 and 4	Activities organised and children have the opportunity to play in	£2395 for summer term

<p>from the summer term</p> <p>Investigate OPAL playground programme</p> <p>Not actioned this year due to imminent building</p>	<p>All pupils taking part in the events and activities</p> <p>Adults seeing the children achieve in a variety of ways</p> <p>All pupils</p>	<p>Key indicator 5 – increased participation in competitive sport</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>different groups. Adults work with EGALS to ensure activities supported and appropriate.</p> <p>Pupils keen to take part in different sports and after school clubs</p>	<p>£5000 for 18 month programme</p>
<p>Competitions</p> <p>Increase activity in competitions and inter school friendly football</p> <p>Link clubs and lunchtime activities to competitions available through the ASP</p> <p>Football Matches</p>	<p>Year 3/4 and Year 5/6</p> <p>All children</p>	<p>Key Indicator 5</p> <p>Key Indicator 5: engagement and participation in sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Friendly matches against other school both at home and away to increase engagement with other children</p> <p>Pupils safety and exercise goals</p>	<p>£1000 for transport to take pupils to competitions and for staff cover when competitions in school time</p>

Mini Olympics KS1	All KS1	Key Indicator 5: engagement and participation in sport	Competition experience for infant children Friendly match against another school prior to ASP competition to give more children the opportunity to compete	ASP competition Included in ASP affiliation
Rounders	Year 5/6 friendly match Year 5/6 competition	Key Indicator 5	Competition opportunities for more children	ASP competition
Activities Bikeability and balanceability	EYFS and Year 1 do balanceability Year 5 and 6 do level 1 and 2 bikeability	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their physical activity goal. Reduction of parking problems outside school gates.	Included with ASP affiliation
Race to Paris activity programme via Premier Education	All children	Activities for playtime and extra afterschool club A variety of activities to engage children in activities	Improved attention in the classroom in the afternoon New activities introduced to the children – eg. fencing	£1560 for 2 afternoons, inc lunchtime and afterschool
Granville transition	Enquirers class	Key Indicator 2 and 4 Variety of activities linked to curriculum for children to access on the secondary site	Range of activities in a secondary setting allowing children to be more active and learn skills from specialized secondary staff	£300

Visit from Sarah Nicholson – Leicester Tigers Ladies player	All children	Key Indicator 3 and 4	Assembly for Sarah to explain her role as both an armed police officer and a rugby player	Sponsorship by children £1000 raised
<u>Active Classrooms</u>				
Jump Start Jonny	All Children	Key indicator 2	Dance activities used within classroom for brain breaks and with a boom box on the playground at lunchtime	£760
imoves	All children	Key indicator 2	Active lessons and PE planning for teachers	£149
Teach Active	All children	Key indicator 2	Active lessons in English and Maths trial subscription for 3 months	£350
<u>Equipment for activities</u>				
New outdoor equipment and replacements	All children	Children have input to decide on equipment they would like to see in the playground	Choice of activities and play ideas	£120
Kit for breakfast club	Breakfast club children			

<p>CPD for teachers.</p> <p>Real PE platform</p> <p>CPD day Oct 2023</p> <p>Imoves platform</p> <p>Lunchtime supervisor training</p> <p>CPD EYFS and Play leaders</p> <p>Active Sports Partnership</p>	<p>Primary generalist teachers.</p> <p>Supervising adults</p> <p>Children and adults</p> <p>Staff and children</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 1 and 2: Increased confidence, knowledge and skills of all staff and children meeting the CMO's guidelines</p> <p>Key Indicator 3: Profile of PE and sport is raised across school as a tool for school improvement</p> <p>Key Indicator 3: Profile of PE and sport is raised across school as a tool for school improvement</p> <p>All Key Indicators for sports competitions, CPD, coaching</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Pupils more active in lessons so less time wasted being inactive</p> <p>Active breaks used in class</p> <p>Children benefit from fundamental movement activities – staff trained in the activities</p> <p>Organise competitions, provide coaching and CPD for staff in school. Bikeability and balanceability</p>	<p>Part of Real PE platform for continuing CPD</p> <p>£695 for continuing platform for teachers to access</p> <p>£760 imoves platform for planning, CPD and links to mental health and wellbeing</p> <p>£240 Jumpstart Jonny dance activities</p> <p>£600 supply cover for teacher's timeout of class to undertake CPD</p> <p>Primary PE Plus bronze package support £1050 (Bronze package can be upgraded if needed to add further support)</p> <p>£2000 for affiliation</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitions entered: Basketball – 2 teams	Children motivated and enthusiastic – others wanting to represent school in sport	1 team through to county final
Indoor athletics small school finals reached	Won local heats	Children entered into the Derbyshire finals
Friendly football matches arranged between local schools		
Friendly rounders match prior to competition		
KS1 took part in a Mini Olympics	Introduction to competitive sports events and taking part in different sports	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53 %	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95 %</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>There has not been any availability for extra time in the pool</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff happy with the knowledge and skills they have</p>

Signed off by:

Head Teacher:	Cassie Hurt
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Mitchell
Governor:	Gail Bradley
Date:	Tuesday 9 th July