

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/be-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Carried over from 2021/22	£ 3851.76
Total amount allocated for 2022/23	£17180.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21031.76
Funding to carry forward to 2023/24	£ 5895.88
Funding spent 2022/23	£15135.88

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44 %
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
Real Play pack to maintain fitness levels and inspire an active lifestyle at home.	To inspire an active lifestyle at home with different activities.	Children talk about ways they are active at home and perceive PE as a fun and engaging activity both at home and at school	As children progress through school physical literacy is improved
Real PE Legacy continued with the second year of next steps to build physical and mental stamina through an active and creative PE curriculum and active playtimes. (x2 hours of curriculum PE a week)	To build physical and mental stamina through an active and creative PE curriculum and active playtimes. (x2 hours of curriculum PE a week)	Create a legacy of skills for children to use across the PE curriculum and beyond into adulthood.	More activities accessible for all children regardless of ability and starting point.
Skipping Day to teach children how to skip and increase use of the activity at break times.	Book a workshop for the whole school for a day, including lunchtime leaders – 6 week skipping challenge	More active playtimes with children engaging in activities on the playground – lots more children skipping Improved fitness levels across school	Parents engaged in activities outside school time
Engagement in more physical activities in breakfast club	Sportscool 2 mornings per week for Autumn 2 to see how we can incorporate active sessions within the hall and outside when weather is fit to do so	£52 per week Activities engaging children in exercise before school	Benefit of active children seen in the classroom and through the day.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
<p>Real Dance training day – whole school workshops for each class to team teach with Real PE specialist.</p> <p>ASP affiliation</p>	<p>Booked to take place in Autumn before teaching in the Spring</p>	<p>Part of the Real PE legacy package</p> <p>£1972</p> <p>Pupils can use a variety of dance moves and realise that it is a fun and engaging part of the PE curriculum.</p>	<p>Teachers more skilled in using dance within PE and to add to drama in other areas of the curriculum</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Impact	
Teachers take part in the whole school skipping day to help integrate into a more active playtime.	Book a whole school day and then a workshop for parents at the end of the day.	£420	Children encouraged to be more active using the skills taught.	
Real PE dance training and workshops for all staff	Part of the Legacy package to ensure consistent PE teaching across school with confident teachers	Legacy package	Confidence to teach dance and motivate all children to take part and enjoy.	
Orienteering training to use the permanent course installed and to learn how to adapt and use the planning.	Plan to use the orienteering course in summer term as part of a PE active week Workshops for each class teacher alongside the children to embed the new learning	Part of payment made to install course in Lockdown	More active children during playtimes and using skills out of school to stay fit and be active. More confident teaching giving the children skills to use for life.	Course kept up to date and resources added to when new activities planned for. More confident staff encouraging children and using skills to integrate different activities.
			All staff more confident to lead children in OAA activities and adapt to use throughout the curriculum.	


Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
<p>Whole school skipping day and workshops – 6 week challenge</p> <p>OAA and orienteering activities used within the wider curriculum</p>	<p>Booked for 27.03.23</p>	<p>More active children during playtimes and using skills out of school to stay fit and be active.</p> <p>Following training children have the chance to use the course for more active lessons across the curriculum.</p>	<p>New skills in use on the playground. Children really enjoyed the challenge and increased cardio abilities</p>
<p>Bikeability offered to all Year 5 and Year 6 pupils with learn to ride sessions for those unable to ride a bike and Year 5 completing level 1 and year 6 level 2</p>	<p>Bikeability courses run by local ASP across 3 days. Children engaged with only 1 child unable to take part.</p>	<p>Year 6 children able to ride their bikes to school and be safe</p>	<p>Lifelong skills for the children</p>
<p>Balanceability for the EYFS class booked to take place in February 2023.</p>	<p>Booked for a day through ASP</p>	<p>Improving motor skills and core alongside the physical literacy to improve coordination and balance.</p>	
<p>After school clubs for each class throughout the year including TA to support and first aid</p>	<p>ASP coaches offering short courses with different activities to engage children in new activities.</p>	<p>Included with affiliation</p> <p>£8000</p>	<p>Increase children's participation in activities</p>


Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Mixed cricket competition for Year 3 and 4 – cancelled twice so cost of transport cancellations	Mixed girls and boys competition	£83	children take part in competitions	
Rebooked for June	Transport to Melbourne	£106.50		
Year 3 and 4 Football	Transport to Melbourne	£106.50		


Signed off by _____

Head Teacher: 

Date: 20/07/2023

Subject Leader: 

Date: 17.7.23

Governor: 

Date: 17/7/23