

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness  
**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment  
**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence on your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 8 587.79
Total amount allocated for 2021/22	£ 17 180.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 25 767.79
Total amount of funding spent up to July 2022	£ 21 916.03
Funding not spent	£ 3851.76

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52 %
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44 %
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	Percentage of total allocation:	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			10 %	
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain fitness levels and inspire an active lifestyle at home.	Provide a Real Play pack for each child in EYFS	Part of the Real Play pack Part of the Real PE subscription	Parent survey on use of the packs and learning platform on whether there has been an increase in physical activity and enjoyment of the activities. PE Lead has access to log in data and can follow up with reminders for children to use.	As children progress through school physical literacy is improved
To build physical and mental stamina through an active and creative PE curriculum and active playtimes. (x2 hours of curriculum PE a week)	Use of the cogs within Real PE weekly to increase skills and physical stamina	Real PE platform subscription Included in Legacy Next Steps	Children's skills from Real PE applied across the other sporting activities through the year.	Children more able to engage in a wider variety of sporting activities.
	Purchase and run 'Mini Mermaids' and 'Young Tritons' running programme for Explorers class using class teacher and coach to teach	£800	Year 3 and 4 build physical stamina and are able to run 5k at end of the programme	Children motivated to join a local park run and to encourage others to be active.

Offer a range of activities on the playground to enable all children to be active at break and lunch times	Reinstate 'Fit Friday' dance with boom box and appropriate music. Ensure equipment replaced as needed and looked after by the Leaders in Year 6	£162 – Boom Box	Children active at play	Children happy to be taking part in different activities and learning new games Peers motivate younger children to be active and model good sporting behaviours that impact other areas of learning.
Marking out of tracks and pitches on field	To enable use of field for sports both in school and for competition	£80	Active, confident children equipped for learning to win and lose	
Purchase large screen for hall to show demonstrations of good practice		£1225.27	For older children in school to be excellent role models for younger children	
Outdoor literacy pack for EYFS and KS1 to broaden class activities		£129.99		
PE store equipment		£307.64		
To enable UKS 2 children to be ambassadors for sport within school	Young Leaders trained and leading activities at lunch time –	£115		
<b>Key indicator 2: The profile of PESSP being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
				Sustainability and suggested next steps:
				Percentage of total allocation: 10%

To enable UKS 2 children to be ambassadors for sport within school  Caps to wear for visibility on playground School logo kit for children to wear at competitions	Young Leaders lead a KS1 festival	New equipment £320 Booklets £113.50  £144  £523.33	KS1 children involved a variety of sports activities and learning to compete fairly	Leaders help to train next year group ready to take ownership of the role in September  KS1 gain confidence in working in teams with older children leading activities Sport profile raised to enable more participation in sporting activities and active children throughout the day.
PE Lead time to organise sports and maintain profile/organise and CPD for Real PE	Classroom cover	£643.75		Percentage of total allocation: 25 %
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
	<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real Gym PE training day	Training for all teachers as a series of workshops for each class to take part and after school staff training. CPD for PE Lead	Part of legacy package already funded £456.25	Staff more confident in delivery of gymnastics across school, better knowledge of progression and differentiation, safety knowledge improved.	Children motivating other children and passing on skills  Upskilled staff with confidence to try different activities and make use of all the equipment school has available – safety in moving and handling also ensured and embedded.
Introduction to Real PE for new staff member	Webinar online Class cover half day	FOC £93.75		
Membership of Real Legacy Next Steps	to ensure continuous CPD provision and updated planning on Jasmine portal (inc platform	£2577 £2495		



Real Leaders training 1 member of staff	Part of Legacy package Class cover half day	£93.75			
Real Leader Mini festival staff support and training for children	Part of Legacy package for create to provide CPD 1 member of staff to observe and train	£187.50			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					
<b>Percentage of total allocation:</b>					
50%					
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
After school clubs offered to all children across school through the year TA support for younger pupils and SEN children to attend after school clubs	Children consulted to ensure clubs teach what they want to do Cover for 3 clubs per week	£3000 £772.82	Attendance at clubs increased over previous years – children actively involved in decision-making. Upskill and CPD for teachers using skills from coach	More confident workforce translates into children's learning progressing.	
A varied and broad range of skills and sports taught	Coach one afternoon a week to work with each class over the year to upskill teachers and improve children's skills.	£3000			

ASP affiliation	Use the workshops offered to upskill staff Liaise with ASP to take part in activities offered as part of the package (Bikeability/Balanceability)	£1775	Bikeability provision and balanceability completed Summer term – level 1 for year 5 and 1 and 2 for year 6	Year 6 children cycling to school so bike racks reinstated. Complete training for year 6 earlier in year if possible when booking
Forest School week	A week per class to use cross curricular learning to engage with OAA - <i>Deferred to Autumn due to staff illness</i>	£3000	To develop confidence and self-esteem whilst actively learning. (OAA provision added into PE where possible to ensure all children access complete curriculum)	Use the class report to link to on-going Forest school provision.
Sports activity Day – Fencing or Ultimate Frisby	Day offered by SportsCool through local funding initiative – management time for PE lead to facilitate	£187.50		
Table tennis table (outdoor) + cover		£474.84		
Reinstate bike racks to enable children to cycle to school after training		£785		
Moves one year subscription	Diversify the curriculum and consistent planning for teachers	£792	Develop skills across the curriculum	

**Key indicator 5: Increased participation in competitive sport**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Percentage of total allocation:</b>
				5 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

ASP affiliation to give access to sporting competitions			Self-esteem and confidence impacted through children taking part in competitions	Children recognised for taking part – encourage those more able to join local clubs
KS1 festival at Granville for Thinkers class	Ensure all staff aware of competition calendar and ask for support to enable children to take part.	£320 for transport £93.75 for staffing costs		
EYFS festival at Fairmeadows for EYFS from Adventurers				

Signed off by	
Head Teacher:	
Date:	21/07/2022
Subject Leader:	Smithbell
Date:	21.07.22
Governor:	
Date:	21/7/22