

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by



A photograph of two children playing tennis on a grass court. One child, a boy with blonde hair wearing a red shirt and black shorts, is in the foreground, leaning forward and holding a yellow tennis racket. The other child, a girl with dark curly hair wearing a red shirt and black shorts, is standing further back on the court, also holding a racket. The background shows a green lawn and a building.

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should include the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on physical education and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest. **\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

<p>Key achievements to date until July 2020: March 2020 due to Covid restrictions</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>Increased participation in after school clubs Autumn 2019 PP children supported to attend tennis sessions after school Dance CPD training for Year 6 teacher Real Leaders commenced (on hold due to covid)</p>	<p>More active classrooms Equipment for playtime use organised and purchased Ensure recovery for competitions post covid Continue staff CPD through Real Legacy Create safer playground options through use of barriers OA activities – orienteering course set up but training still pending.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES  
If YES you must complete the following section  
If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over:</b> £7848.31 <b>1064.85</b>	<b>Date Updated:</b>		<b>Total Carry Over Funding:</b> £ 6783.46 spent
What Key indicator(s) are you going to focus on?				
<b>Intent</b>  Your school focus should be clear how you want to impact on your pupils.	<b>Implementation</b>  Make sure your actions to achieve are linked to your intentions:	<b>Impact</b>  Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Carry over funding allocated:	Sustainability and suggest next steps and how does it link with the key indicators which you are focussing the academic year?
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	improves online learning programme to offer both active blasts and physical learning for all ages in school, also for 'chair based' activities in breakfast club.  Individual class boxes for playground equipment and extra equipment.	£495.00	Class rooms more active and engaged  Each class will have their own equipment to be more active at break time without concerns over covid related hygiene.	Monitor use of the platform and whether its use in the classroom has lived up to expectations.  Use of equipment leading more active children. Children to fill in a questionnaire at their equipment with review of box contents end of Autumn term.

<p>* <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>EYFS equipment sources and purchased to ensure a solid foundation in movement and physical literacy. Storage solution included for new equipment to ensure sustainable for future years.</p>	<p>£1500</p>	<p>EYFS children progression is enhanced and physical literacy is woven through all activities</p>	<p>EYFS teacher evidences increased motor development and engagement in activities. Usage is monitored and PE Lead advised of any need for further intervention.</p>
	<p>Forest school week for all classes</p>	<p>£1890</p>	<p>Developing confidence and self-esteem of all children in school during OAA</p>	
	<p>Playground barriers for more inclusive playtimes and a greater range of activities to be offered safely.</p>	<p>£1500</p>	<p>Developing team building skills in games</p>	<p>More activities offered for all children regardless of the type of activity enjoyed</p>
	<p>Outdoor table tennis table</p>	<p>£500 – not arrived due to supply difficulties</p>		<p>New activity with possibility of competitions at a future date</p>
	<p>Teacher Cover for Enquirers for Bikeability due to covid restrictions during training</p>	<p>£525</p>	<p>All year 6 children trained in safe use of bicycles.</p>	

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	61 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £ 17,190 + £ 1064.85 c/f	<b>Date Updated:</b> 15th July 2021			
<b>c/f to next academic year: £7801.52</b>					
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>£2,389</b>	<b>Sustainability and suggested next steps:</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		
Real Leaders training restarted and children able to lead games and activities on playground	Pupils plan and implement their own timetable in conjunction with PE lead. Activities are successful and other pupils engaged and thriving.	£300	Participation in playground games is visible and creates an engaging and happy playground.		Monitoring of playground games and activities by all adults in school and reflection by children through the use of questionnaires.
Ensure playground boxes for each class are stocked and used effectively.	Each class teacher ensures box is taken care of and equipment returned after play.	£200	Pupil's skills in games such as skipping are improving. Social interaction between children is positive and promotes the school values and ethos.		Ensure post covid recovery that midday supervisors up to date with expectations for playground.
Questionnaire used to monitor contents and give children a voice about activities.					Leaders participate in the training of new Real Leaders in the summer term. Real leaders training will take place with year 6 in Autumn 1 due to covid restrictions and class bubbles.

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After school clubs for each class summer term 1 and 2	SEE KI 4	£1,100	Children enjoying after school physical activities, linked to different sports, participating and teambuilding.	Great response from children using the clubs – will continue to support in Autumn Term.
3 x ipads and cases	Adding to one already in stock for children to access Real PE activities independently	£789	To allow some children to work independently and extend the class activities	Can also be used outside with wifi available.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggest next steps:
Sports week in the summer term	Whole school engagement in sports	<b>£2000 not used due to covid restrictions</b>	Children experience different sports from professional coaches and links to clubs and sporting venues made	Children in school find sports that they can then take part outside school. Local clubs offer different opportunities for all regardless of ability and age
ASP affiliation fee	Links to local competitions and CPD opportunities.	£1948	Children excited about sports and competitions available	Motivation to take part in events and competitions
Real Leaders Sport Festival for Key stage one	Post covid and Real Leaders training a sports festival will be led and organised for key stage one to develop their skills and engage in inter school competition.	£150	Leaders impact on sporting ethos of school and children experience different activities.	<b>Real Leaders not implemented due to covid</b>

<p>4</p> <p>Bikeability for year 6 children in the Autumn Term</p> <p>Purchase new football goals for KS1 and 2 to comply with new net regulations.</p> <p>Marking of football pitches and running track.</p> <p>Management time to ensure organisation and implementation of sports across school</p>		<p>ASP provision</p> <p>£612</p> <p>£100</p> <p>£1000</p>	<p>Year 6 children are able to safely ride a bike to and from school.</p>	<p>Percentage of total allocation:</p> <p>£ 5940</p> <p>%</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Renew Real PE Membership for learning Platform</p> <p>Coach for 1 afternoon per week to ensure sports skills up to date for all staff and to enable teaching of healthy lifestyles through games and activities.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Liaise with Create Development to ensure effective planning of training</p>	<p>£495</p> <p>£4000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Continuing effective CPD for all teachers and implementation of Real Play and Real Gym</p> <p>Each class has access to coach and takes part in age appropriate learning about keeping healthy and healthy eating, ensuring progression through school in future years.</p>	<p>Sustainability and suggested next steps:</p> <p>PE Lead to develop plan for Learning Nutrients and monitor use of 'wheels' as a tool for improvement.</p> <p>Ensure all CPD is relevant and encouraged.</p>

Develop cross curricular approaches to healthy lifestyle choices for both diet and exercise.	Allocate management time for PE Lead	£700	PE curriculum embedded throughout school and children engaged and motivated.	
Opportunities for CPD are utilised by staff and implemented.	PE Lead informs staff of CPD available both through the ASP and as part of Real PE training.	£350		
Real PE training for new staff member	Half day teaching cover for online course	£95	All staff up to date with using our real PE activities.	
Real Play training for KS1 teachers	Half day online with follow up in school	£200	New activities to engage parents in being more active with children at home.	More active children out of school with parents supporting physical wellbeing
Real leaders training	Half day online Year 6 teacher	£100	Training to be able to teach children and plan for a ks1 festival of sport.	Year 6 to be able to engage and train next year's children as an ongoing activity

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Additional achievements:</p> <p>To be able to offer all children a menu of activities to be physically literate with positive experiences to gain the skills necessary to lead active lives.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Devise, in conjunction with SLT, a recovery programme that enhances PE provision and ensures active classrooms and leads to children being more aware of their skills and giving them the confidence to take part in physical activity both in and out of school.</p>	<p>£250</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Classes have access to active programmes on the computer – use of active school planner to monitor how active classrooms are.</p>	<p>£1,800</p>
<p>After school sports club offering a mix of activities for each class – Monday through Friday.</p> <p>TA support for KS1 and Year 3 sports clubs to support vulnerable and SEN children</p>	<p>Coaches from ASP to devise a programme of cardio/skills/child-centred games and activities</p> <p>TA to work closely with children in need</p>	<p>£1100</p> <p>£450</p>		

**Key indicator 5: Increased participation in competitive sport**

		Percentage of total allocatio	
		%	
Intent	Implementation	Impact	£2,298
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Give pupils opportunities to participate in competitive sports and games	Subscribe to local ASP for inter school competitions and virtual competitions Develop inter-house competitions as part of the covid recovery plan. Develop links with local clubs when covid restrictions allow.	Raise the sport profile within the local community Retain the silver Games Mark accreditation.	Collect evidence for the game mark – liaise with ASP to help Review action plan and add recovery steps to enable children to progress through sporting achievements
Year 6 competitions arranged by local ASP	To allow year 6 to participate in a local schools competition before leaving		
			£1948
			£350

Signed off by

Head Teacher: *CASSIE HURT*

Date: *20th July 2021*

Subject Leader: *SARAH MITCHELL*

Date: *20th July 2021*

Governor: *ROBERT DORRIS*

Date: *21/7/21*

**C/F amount from year end 2020 £7848.31**

20.08.20	imoves 1 yr subscription	£ 495.00	£ 7,353.31
10.09.20	Class equipment boxes	£ 60.00	£ 7,293.31
02.10.20	top up equipment - Cones/hoops	£ 63.46	£ 7,229.85
16.10.20	PE management day SM	£ 175.00	£ 7,054.85
20.10.20	3 days cover for Bikeability	£ 525.00	£ 6,529.85
10.11.20	Funding payment	-£ 10,022.00	£ 16,551.85
09.11.20	Bean bags	£ 40.00	£ 16,511.85
27.11.20	CB cover real PE training 1/2 day	£ 95.00	£ 16,416.85
18.11.20	ASP annual charge	£ 1,948.00	£ 14,468.85
15.01.21	Playground barriers	£ 1,449.95	£ 13,018.90
15.01.21	Table tennis balls	£ 11.99	£ 13,006.91
15.01.21	Soft playground balls	£ 65.90	£ 12,941.01
15.01.21	PVC Bouncy balls	£ 32.97	£ 12,908.04
01.02.21	Jump start Jonny	£ 219.00	£ 12,689.04
08.02.21	ASP Autumn Term coach	£ 666.60	£ 12,022.44
03.03.21	EYFS skipping ropes	£ 15.49	£ 12,006.95
03.03.21	EYFS Crawley cargo tunnel	£ 45.95	£ 11,961.00
03.03.21	EYFS Mini trampoline	£ 64.95	£ 11,896.05
	<b>Year End</b>		£ 11,896.05
01.04.21	YPO Other class box equipment	£ 208.08	£ 11,687.97
01.04.21	Crawl gates TTS	£ 82.95	£ 11,605.02
	<b>Balanced 6.5.21 SM &amp; DMC</b>		£ 11,605.02
11.5.21	Shed	£ 1,960.75	£ 9,644.27
7.5.21	SM Management Time 6.5.21 1/2 day	£ 87.50	£ 9,556.77
13.5.21	SM Management Time AM 1/2 day	£ 95.00	£ 9,461.77
26.5.21	Forest school	£ 1,890.00	£ 7,571.77
TBC	Funding payment	-£ 7,168.00	£ 14,739.77
14.6.21	Supply day for JJ on 14.6.21 1/2 day PM only	£ 95.00	£ 14,644.77
15.6.21	Supply day for ST on 15.6.21 and AB	£ 175.00	£ 14,469.77
5.7.21	SM half day management time	£ 87.50	£ 14,382.27
8.7.21	ST half day competition	£ 87.50	£ 14,294.77
15.7.21	SM day management and CPD	£ 175.00	£ 14,119.77
25.6.21	Net world sports order - Football posts and more	£ 813.81	£ 13,305.96
8.7.21	community transport Ticknall	£ 49.50	£ 13,256.46
15.7.21	community transport Melbourne	£ 66.00	£ 13,190.46
15.7.21	Community Transport Affiliation Fee	£ 33.00	£ 13,157.46
29.6.21	5 x class pack skipping ropes	£ 550.00	£ 12,607.46
18.6.21	lpads x 3	£ 735.00	£ 11,872.46
19.7.21	ASP for afterschool coaching	£ 1,100.00	£ 10,772.46
19.07.21	ASP Spring coaching	£ 736.26	£ 10,036.20
19.07.21	ASP Summer Coaching	£ 886.58	£ 9,149.62
23.6.21	Ipad cases x 3	£ 54.00	£ 9,095.62
1.05.21	KE Support clubs	£ 33.30	£ 9,062.32
1.06.21	KE Support clubs	£ 108.55	£ 8,953.77
1.07.21	KE Support clubs	£ 33.30	£ 8,920.47
TBC	Table tennis table	£ 424.95	£ 8,495.52
22.07.21	Skipping workshop day 9.7.21	£ 199.00	£ 8,296.52
TBC	Real PE Website (annual renewal)	£ 495.00	£ 7,801.52

