



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Began Real Leaders (Legacy) training for year 5 before lockdown – to continue in September.</p> <p>Playtimes and lunchtime are very active with organised timetables to ensure each class has the opportunity to take part in different activities each week.</p> <p>Increased uptake of after school clubs.</p> <p>Competitions and festivals were developed further before schools closed in March.</p>	<p>More active before the start of school and breakfast club – Active school planner evidence.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	50 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No



Academic Year: 2018/19		Total fund allocated: £17 220 Carry Forward: 7 848.31		Date Updated: 08.07.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil's participation in physical activity every day, lunchtime and after school.	Ensure lunchtime staff have access to a range of equipment and a rota of children to support the activities. Children to be playground leaders working with Year 6 Sports Ambassadors (Part of Real Legacy which is woven through all the key indicators for a consistent approach to Eureka's commitment to PE and physical activity)		£72 for extra booklets	Equipment available and laminated games sheets in folder to access Training started in February with Year 5 but postponed due to Lockdown	Ensure small equipment is replaced as needed and a range of equipment free games are accessed. Finish training in September with same children (will be year 6) who will then in Summer term train some year 4 or 5 children to take over in new school year.
Pupils engaged and motivated in PE lessons, enjoying physical activity and encouraging others to take part to the best of their ability, promoting active healthy lifestyles, independence and life skills.	As part of the Real Legacy training to ensure a team of pupils are trained as leaders to promote physical exercise in the playground		Legacy cost £3725 per year for 2 years. Second payment due for 2020 – 2021.	Real PE has so far increased the engagement of children in PE and motivation to gain new skills. Teachers are all trained in the way the create development curriculum delivers the skills and will continue through the Legacy programme to access CPD and further training.	Real Gym training postponed and will be put in place when suitable to do so – will focus on the delivery and safety aspects of using equipment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebrate sporting achievements in and out of school during whole school assemblies. Display sporting events and sports news in school and sharing news on school website Continue to apply for the school sports mark Leadership training for year 5 to develop skills for life 	<p>Weekly opportunities for school to celebrate the sporting achievements of pupils. Encourage children to bring in medals, certificates and trophies to show the rest of the school.</p> <p>Display photos on notice board and celebrate in school assembly children taking part in school sport.</p> <p>Gather evidence of sports participation in recognition for achievements in PE, sport and physical activity.</p> <p>Children to develop their leadership skills, teach them to plan intra-school competitions/festivals and equip them to become super sports ambassadors within our school and for life.</p>		<p>Certificates awarded each week and Sports Ambassadors keeping a log of awards.</p> <p>Year 5/6 won small school indoor athletics for second year running, unfortunately finals for Derbyshire cancelled. Football events entered.</p> <p>Sports mark awarded based on previous year – stayed at silver</p> <p>See note re Real leaders</p>	<p>Continue to celebrate and encourage children to share success stories.</p> <p>Working with ASP to look at how we stage events over the next academic year in regards to safe working.</p> <p>On-going cost of new booklets for training to continue for following year (children involved in training new cohort)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Membership of local ASP to ensure access to sports competitions, training and CPD. Training and CPD for PE lead to improve provision within school. To provide PE support to all teaching staff, ensuring that all pupils have high quality physical education and access to wide range of opportunities - introduce Real Legacy to school. 	<p>PE lead to attend PE forums, provide PE and school sport related training and development opportunities for our staff.</p> <p>Real PE training and Derbyshire CPD days. Supply cover for PE lead and NQT to attend training and fulfil requirements of leading PE within school.</p> <p>Staff to receive training to support delivery of real PE across the academic year. Lunchtime supervisors to receive training to support play leaders and improve provision during lunchtimes. Use of PE & Sports Premium and Health Wheel to record and evidence impact of sports premium. Teachers to use pupil assessment tool Teachers to use 'Jasmine', the Digital platform for all year groups for 2 years.</p>	<p>£1954</p> <p>Bronze membership to Derbyshire sports £180</p> <p>£7795 over 2 years (Paid over 2 academic years 2019– 2021) (see KI 1)</p>	<p>Allows entry to local and regional competitions as well as access to events for gifted and talented</p> <p>Payment includes leadership CPD sessions each term.</p> <p>Some training and CPD postponed due to lockdown</p>	<p>Motivation for children to compete against other schools.</p> <p>Long term benefits of CPD for all staff – personalised to enable confidence in teaching.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Integrate outdoor learning within the curriculum by adding Orienteering facilities to the school grounds Ensure that after school clubs offer the best value and are aimed at attracting more pupils to attend. End of year sports day to reflect the Olympic year and offer a whole day of sport. Provide a range of sporting opportunities in PE and at playtimes through a variety of sporting equipment 	<p>New school mapping and permanent orienteering course to offer more outdoor and adventurous activity across the school</p> <p>Sports Ambassadors to use School Parliament to review the sports clubs on offer and ask class representatives to feedback pupil's ideas.</p> <p>Work with Real Legacy trained pupils to organise an opening ceremony for the whole school. Leaders to run KS1 festival alongside teachers and set up KS2 with PE lead.</p> <p>Children to access a range of inclusive physical activities at playtimes and lunchtimes. Purchase sports equipment to maximize access for all in PE and playtimes.</p>	<p>£800</p> <p>Mapped in Spring term and installed in July, scheme of work available to staff.</p>	<p>Training rescheduled for new academic year</p> <p>Sports club attendance improved – some clubs across KS1 (year 2) and KS2 (year 3) worked really well.</p> <p>Activities were booked – dance class for whole school to learn an 'Olympic style' dance for opening the sports day but cancelled due to lockdown.</p> <p>Equipment audit undertaken and will be updated as necessary – re-organisation of playground equipment and storage of outdoor PE equipment planned for autumn due to shed leaking.</p>	<p>Scheme of work for each year group including assessment materials.</p> <p>Monitor attendance once clubs running again – possibly spring and check against numbers for previous year to ensure attendance consistent.</p> <p>Ensure liaison with year 6 to help with sports day and to run events for KS1.</p> <p>Keep equipment list up to date and replace worn items as necessary.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide pupils with opportunities to participate in a range of competitive sport and physical activities. All pupils to take part in team competition events and activities within school, either as part of a festival or house team events. Use of sport funding to cover teachers to take children to events during the day and to cover transport costs 	<p>Entering competitions through ASP</p> <p>Use of Real leaders to set up a festival for KS1 Sports day events booked</p> <p>Community transport used to transport when possible.</p>	<p>£31 affiliation to community transport so transport can be booked for events £1000</p>	<p>Year 5/6 in Indoor athletics county finals</p> <p>Sports day did not take place due to lockdown. Each 'pod' in school in Summer 2 provided with a range of equipment to use for PE and to be active. A variety of resources made available both in school as well as for home.</p>	

Signed off by	
Head Teacher:	
Date:	09/07/2020
Subject Leader:	gmitwell
Date:	9.07.2020
Governor:	
Date:	12.07.2020

9.9.2019	Cover for Real PE	£175	2528.67
11.10.2019	Leadership cover for Real PE	£175	2353.67
23.10.19	Subject Leader CPD	£175	2178.67
20.09.2019	Mini Mermaids	£266	1913.17
25.11.19	Active Schools Partnership Trophy Engraving Fee for academic year 2018/19 2 x trophies at £5 each	£10	1903.17
6.11.19	Sports Grant received	-£10,045	11948.17
28.11.19	2 x real gym dice and booklets from Create	£72	11876.17
3.12.19	Supply cover for SM 26.11.19 - Connex Ed Sally Archer	£175	11701.17
19.12.19	Tennis Lessons for 3 pupils (shared with Pupil Premium)	£37	11663.68
5.12.19	Sth Derbyshire County Council ASP Autumn 2019	£1,733	9930.34
24.1.20	Supply Cover for JJ (Dance) 15.1.20	£175	9755.34
24.1.20	Supply cover for SM 15.1.20	£175	9580.34
4.2.2020	Jumpstart Jonny	£209	9371.54
15.1.2020	Dance Course for JJ	£50	9321.54
15.1.2020	Dance Course for CH	£50	9271.54
12.2.2020	Line marking from 19.7.19 (Blooming Gardens)	£75	9196.54
12.2..20	Cover for SM on 11.11.19	£95	9101.54
TBA	To be actioned: The ASP Affiliation	£1,954	7147.54
	Skipping workshop		7147.54
	27 March CPD day for Leadership – not taken (lockdown)		7147.54

28.2.20	Cover for SM 28.2.20	£175	6972.54
4.3.20	Minibus to Greenbank on 6.2.20	£31	6941.54
9.3.20	Pitch marking	£80	6861.54
01.03.20	Bronze membership	£180	6681.54
13.3.2020	Sth Derbys Dist Council Active Sports Partnership 2019/20 Spring Term 2020 up to 27th March 2020	£1,467	5214.91
14.05.20	Sports Grant received	-£7,175	12389.91
6.7.20	Create development £3725	£3,725	8664.91
29.6.20	Orienteering course, scheme and training	£800	7864.91
2.7.20	Certificates for Ambassadors	£17	7848.31