



Eureka Primary School

PE and School Sport Funding Report for Governors 2018 – 2019

The principal focus of PE this year has been the development of Real PE. As a staff, committed to raising the standard in physical education in school, we began our 'Real PE' journey last September. The aim is to *“redefine what is possible”* and *“create positive relationships with physical activity for life”* with an inclusive child-centered programme that impacts on 6 areas of development: Personal, Social, Cognitive, Creative, Physical and Health and Fitness. The programme offers the Personal Best model of assessment as best practice, which will continue to develop as part of the Legacy over the next two years.

Each class has 2 hours of physical activity timetabled each week, as well as the opportunity to take part in after school clubs on a rotating schedule.

The action plan is a working document used and updated throughout the year – currently the budget is calculated to run from September to July. This year the total allocation was **£17 180** with a carry forward of **£1909.04**.

The Key Indicators that the government set as guidelines for schools to follow in their use of the premium are:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Active Lifestyles and Engagement in Activity

Sports Ministers and Sports Ambassadors were appointed in September, as well as play leaders to act as role models and involve all children in activities on the playground. The new shed was put in place last year and stocked and organised over the summer break. The result has been great – equipment has been much better looked after and the leaders have actively encouraged the correct use of the equipment, signing the key in and out at the office. They have taken their responsibility seriously and liaised with myself when needing ideas/help/support. There are laminated game cards to develop different activities to play. Friday 'Boom Box' continues to be popular and the children access the equipment for this independently. The lunch time staff are supportive of the children's roles and have a rota in place to ensure time is fairly allocated to all classes.

Mini-Mermaids and Young Tritons running ([Mini Mermaid Running Club UK](#)) has been successful in Explorers with children beginning to enjoy the experience of running as a sport and some joining the local park run on a Sunday. Even those children that have been considered inactive managed at least 15 laps of the field at the end of the programme. Part of the programme focused on mental health and wellbeing and on helping them find their happy pace and develop a lifelong love of movement and activity.

The daily mile and a new track was considered but has proven to be unfeasible, we do still however promote the mile track on the playground to the children as a means for them to achieve a 'personal best'.

Development of Sport in School and Teaching

In September all the teachers took part in Real PE training (Create Development) which has been used across school all year for 1 PE session per week. The children have engaged with this and interaction and motivation for PE has been increased. We have also hosted a workshop for create to showcase the product at which the team from Create were very complimentary about the way the children have 'embraced' the concepts. Consequently we have invested in the Real PE legacy to support the development of an active school over the next 2 years.

SM has attended continuing CPD with Derbyshire Subject Leader briefings, as well as the local Active Sports Partnership meetings and this year the opportunity to take part in the Derby PE conference in January. This has resulted in more knowledge of active learning and ideas to share across school.

We hosted the local workshop from the ASP for Physical Literacy to upskill Teaching Assistants.

Developing children's Sporting Knowledge

A dance teacher was employed through the local ASP as a specialist for after school clubs – 2 dance performances were entered by Key Stage 2 pupils, who thoroughly enjoyed the experience. Performances were also given to school and their parents.

A tennis coach was paid for to teach Enquirers and Investigators – children were also signposted to Burton Tennis Club; three children also attended a gifted and talented day for tennis at Burton which is the first time we have sent children to this.

Orienteering course will be mapped and signed in the Autumn Term – this can then be used as part of active lessons and more adventurous activities.

More competitions have been entered this year with great results (2 trophies for year 5 and 6)! Football for small schools in the Autumn Term, both Key Stage 1 and Key Stage 2 took part in the Indoor Athletics – Key Stage 2 (year 5 and 6) took part in the county final. Cricket matches at Ticknall, a Key Stage 1 football tournament at Melbourne and a rounders tournament were entered. The PE premium has enabled us to transport the children and to purchase school logoed kit to wear.

Does our school have a clear plan for the use of the Primary Physical Education and sport funding?

A plan will be written in consultation with Alison Watt, the SSSP Manager. This will be based on needs identified by teachers and any gaps in the curriculum.

How will the impact of this funding be reported to the governing body?

The impact of funding will be reported using 'Evidencing the impact of the Primary P.E and Sport Premium' and published on the website.

July 2019
Sarah Mitchell
PE Lead