



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>More active playtimes                      Redesigned playground for children to be active                      Beginning to attend more competitions                      Out of school activities and club achievements celebrated weekly</p>	<p>Further develop an active playground                      Monitor and develop the use of the playground leaders for lunch time activities (<b>Legacy from Real PE to support training playground leaders</b>)                      Develop more active classrooms (<b>Teachers using active school planner to self-assess and implement ideas from report produced</b>)                      Development of subject leader's knowledge of assessment                      Continue to develop entries into competitions and inter school competition</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,180.00 Fund carry forward    £2,703.67	<b>Date Updated:</b> 11.10.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Introduce the daily mile to get all children more active every day at school for at least 15 minutes:</b> Additional exercise embedded in the school day.	Identify a possible course and check suitable for use all year		Daily mile marked on the playground for children to use independently.	Encourage children to set their personal best and to keep setting new targets for themselves to complete.
<b>Introduce more active breakfast club activities:</b> Children active from 8:30 to 8:45 every day and enjoying the activities which will encourage others to take part.	Identify activities that are achievable within the space available and can be used to rotate through the week	£500	Jumpstart Jonny can be used and children enjoyed dancing – also stretches and mindfulness available.	
<b>Mini mermaid and Young Triton programme:</b> Mini Mermaids aims to increase self-esteem and confidence in girls whilst encouraging them to take part in movement and activity, allowing them to feel how being active can benefit their mental and physical health. Young Tritons aims to challenge the typical description of strength that boys are often exposed to, whilst	Running the club as part of PE with Explorers class.	£370 for one class to take part in PE time	Children participated across the summer terms using sports coach to divide class enabling boys and girls to have an adult each. All children took part in a final run with the majority achieving 5K	Use children that have taken part in the club to be ‘experts’ to help run a school club for other children in KS2 Continue to run the club annually in Explorers class.

<p>encouraging them to take part in movement and activity, showing them how being active benefits their mental and physical health.</p> <p>Create opportunities to encourage less active pupils or those who are 'sports shy' to participate in sport and physical activity.</p> <p>Promote active and sustainable travel to and from school (increase the % pupils walking, cycling and scooting).</p>	<p>Introduce a weekly lunchtime change4life club to encourage less active pupils to participate in more sport.</p> <p>Target pupils identified as being 'least active'.</p> <p>Sports Ministers and Ambassadors to discuss in Parliament how to encourage active travel and questionnaire to find out statistics</p>		<p>Young leaders using equipment every lunchtime on a rota, including those trained as part of the Sports Ambassadors Programme.</p> <p>Activity cards from <b>change4life</b> and ASP used to implement different games to encourage participation by all children, including targeted, no matter what level or ability.</p> <p>Sports ambassadors taking their role in looking after equipment seriously and ensuring all children behave responsibly during activities.</p>	<p>Equipment provided in outdoor shed now being used more effectively and looked after, reducing the need to replace as often – motivation to enable others to get involved in games by sports leaders much greater so impacting on positive active behaviour at lunchtime.</p> <p>Continue to keep midday supervisors training up to date as needed to ensure they are aware of the need to keep children active.</p>
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Coordinator CPD – Derby PE Conference 24/1/19</p> <p>Organise an 'active sports day' where local clubs can showcase their sports</p>	<p>Booked through ASP</p> <p>Children working in house teams to take part in an afternoon of sport after traditional morning sports day for parents.</p>	<p>Supply cover for 1 day</p>	<p>Ideas gained for more active class based ideas - shared with other teachers.</p> <p>Working on target for next year – Burton tennis club has been running coaching in school, set up opportunities for pupils to access the club both for some</p>	<p>Embed the use of the active classroom planner to enable teachers to pro-actively use more activity within the school day.</p> <p>Coach from Active School Partnership worked with the children during the day and assisted sports leaders to run an active afternoon.</p>

Coordinator time to plan and review	Day per term out of class management time	Supply cover	free activities, as well as for reduced fees.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Assess the impact of the new PE scheme – Real PE	PE Coordinator to work with an external expert to undertake training on learning walks and observing PE	£500	Due to investing into Real pe legacy this will be targeted next year within the CPD package.	Real PE requested use of school as a showcase for local schools to visit. Positive feedback from the area manager on the improvements and motivation seen in the classes observed by other schools working with create.
Derbyshire CPD programme Spring day 29/1/19	Booked with S4S	Supply cover for 1 day	Spring meeting agenda focussed on topics requested in the autumn meeting: updates to funding/ideas to assess in PE/general updates to risk assessments	Opportunities taken to liaise and work with schools across the region, sharing best practice.
Derbyshire PE subject leader meetings	Booked with S4S	Supply whole day		
Invest in Real PE Legacy	PE Lead to meet with Real PE legacy team to plan 2 year investment for school to embed Legacy Principles.	Supply day June £8000 over 2 years	Evidence from the roll out of the Real PE over the last 12 months shows enhanced engagement in PE within lessons and the use of some games by the children independently on the playground.	CPD across school for all staff both furthering their knowledge of the PE already in use as well as training for Real Gym for whole school and Real play for key Stage 1. 2 year package to embed all learning and include new staff in training already delivered in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with children in clubs. Work with JJ to compile questionnaire to find out sports wanted – use to target PP and disengaged pupils.	£900	New clubs and different children attending	PP children identified and increased uptake within sporting competitions. Questionnaire analysed by JJ and meeting arranged to implement and move ideas forward.
Signpost pupils to local clubs –	Arrange for an assembly to introduce some local clubs to the children.	£350	Tennis Coach from Burton Club in school to coach 2 classes, chn identified as talented and invited to club as well as AASP talented day	
Remap the orienteering course and invest in the resources needed to use as part of the curriculum	Use quotes and decide which offer would give the school the best use of the course	£400	New package being updated and pans in place to implement 2019/20	Put some budget aside annually to ensure equipment is always available and up to date
Specialist Dance teacher for after school club organised so that children are able to perform to an audience	Booked through ASP	(See KI 5)	Children entered into Dance Platform and Dance in the Forest.	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entering more/different competitions Use after school clubs to promote competitions being entered.	Liaise with other staff to be able to take children to different competitions	£1000 for cover and transport	Boys football competition entered Autumn term Year 5/6 cricket competition entered and won KS1 football competition at MSP in summer term KS2 Rounders competition Summer term.	Whole school pride in gaining trophies this year – children motivated to retain next year
Enter Dance platform	After school dance club	£320 for dance club teacher	Dance Platform entered Spring Dance in the Forest in June	4 Children now attending a local dance club and enjoying more activity out of school.
Compete in Area Sports as 2017/18	Area sports entered but unfortunately due to adverse weather postponed and unable to enter new date.		Indoor athletics both KS1 and year 5/6 entered: Year 5/6 won small schools and entered into County Final for 2nd year running.	Year 5/6 went to Derby University for Derbyshire school finals finishing 7th in the Small Schools category. Children in years 4 and 5 looking forward to trying to improve next year.