



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Coaching for Key stage 2 Teachers in hockey skills Cricket Coaching for children to engage in more active PE lessons	Taking part in more competitions to engage more children Use of baselines to measure progress Team teaching and upskilling staff

Meeting national curriculum requirements for swimming and water safety (2016/2017 Year 6 cohort)	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17 360		Date Updated: 13.10.17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					67 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
SPORT TEACHING PROVISION Lunchtime club run by coach with focus on mini leaders to be able to run active sessions at lunchtime. Teaching support in different sports for all teaching staff to include sports not usually taught (netball/leadership skills in sport) After school clubs run by a qualified PE teacher engaging children in new sports. New Year New You – engaging students to complete 1,000 steps during break times. Buying/replacing pedometers as and when required.	Sports coach leading games and organising children to be able to independently lead small groups Teachers to work alongside sports teacher Ensure the take up of places is consistent across the year groups. Target Pupil Premium children to take part and engage in activities new to them Class set distributed to each class on a rota to wear at lunchtime. Pro forma to record steps of the children, year 6 to use information gathered to show data of steps across school.	£6 300 over 3 terms for Active Schools Partnership As above As above £320	Raising physical activity levels of children at lunchtimes and engagement in organized play. Baselines Engagement of children and numbers attending clubs increases. Engagement of children in extended aerobic activity	Year 5 and 6 children will be able to coach new mini leaders in the summer term so creating a sustainable long term Upskilled staff to reduce requirement for external coach Children taking part in sport outside school in local clubs Children leading the walking activities.	

Five-60 healthy eating programme	Booked for year 3/4 to take part in the summer term	Part of Active schools affiliation package	Healthy food choices of children for snacks. Talking to others about different food and exercise choices	Long term benefits to health and food choices
Mid-day supervisor top up training	To be completed by liaising with Active Sports Partnership.		Children engaged in active sessions at lunchtime leading to a happier playground and more engagement in afternoon learning	Mid-day team using the activities to effect a change in playground use
Friday dance sessions outside using 'Boom Box' for music	Purchase MP3 player to play music through, purchase new charger for Boom Box.	£200	Mini leaders to run the activity. Children engaged in aerobic activity ready to learn	On-going use of equipment
New playground markings for PE based activities and for fun activities for children at playtime for example 'mirror me' dance games	Estimates from companies to replace and renew existing marking.	£3000	Games played at break and lunch time. Playground zones to cater for different games and activities	Budget to replace as needed and recommended time by installer. Liaising with children to ensure effectiveness of chosen ideas.
5-a-day.tv for daily exercise in the classroom with home access to encourage more exercise at home	Check with other staff during free trial and purchase if all happy to use	£295	Children engaged in learning actively, parents encouraging children to use at home. Use at breakfast club to get children active before the start of the day	Monitor use throughout the term and check if teachers are using and effectiveness.
Purchase of equipment and storage for playground use at break and lunch	Compile ideas via school parliament and follow up with estimates and discussion in assembly with whole school. Include ideas to zone playground and timetable different activities for classes/year groups on different days.	£1500	Children enjoying active play	Equipment looked after better and stored neatly.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Ambassadors embedded in rewarding activity in sport outside school	Ensuring as many children as possible have the chance to earn a certificate	£20 for certificates	Certificates awarded at Celebration Assembly	Training new Ambassadors at the end of the school year.
School sporting achievements celebrated in assemblies and posted on sports notice board	Checking Sports Ambassadors fulfill their role and have certificates to distribute		Noticeboard is up to date with key information	SLT has seen benefits of the raised profile of sport and will continue to fund if the premium is no longer available.
Termly PE newsletter to let parents know about activities for clubs after school	Compile newsletter		Parental engagement in sports clubs; working towards parent helpers to accompany children to after school sports events.	
PE coordinator/teacher time to organise events and follow up activities and accompany children to events during school time.	Book supply cover as needed with the office	£1000 for supply cover	Sports profile raised and children engaged in sporting activities	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>See Key Indicator 1 Teaching</i></p> <p>Upskilled workforce in different sports for all teaching staff to include sports not usually taught (netball/leadership skills in sport)</p> <p>Resources – PE teaching resource (web based) Do think feel PE Affiliation to Sports Partnership County service affiliation</p> <p>Bronze Package Derbyshire support for schools</p>	<p>Baselines for monitoring pupil progress over time.</p> <p>Purchased via S4S November 2017</p>	<p>See above</p> <p>Included Active schools</p> <p>£200</p>	<p>Increased subject knowledge and confidence to deliver a dynamic and motivating curriculum for pupils.</p> <p>Use of training in school and CPD for all staff</p> <p>Collaboration within Derbyshire schools to ensure best practice</p>	<p>Teaching staff supported to deliver and plan motivating lessons for children.</p> <p>Support to extend knowledge and skills to maintain an active school.</p> <p>CPD and network meetings for PE coordinator</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Balance bikes training for Year 1 teacher in Spring Term</p> <p>Bikeability training for year 6 pupils to allow the children to ride to school.</p> <p>Physical literacy for key stage 1 teacher</p>	<p>Booked via Active sports partnership</p> <p>Training booked</p> <p>To book through affiliation with Active Schools</p>	<p>Included Active schools</p> <p>Included Active schools</p> <p>Included Active schools</p>	<p>Children gaining confidence and skills in gross motor work across the curriculum</p> <p>Safety of children when riding bikes and knowledge of the highway code relating to their use of bikes</p> <p>More active learning for pupils</p>	<p>Teacher able to lead activities for children with confidence. Children are able to ride own bikes and use skills from school outside to be more active.</p> <p>Upskilled teacher to use ideas within own lesson plans for the future.</p>

Kwik cricket coaching	To book through affiliation with Active Schools			Children motivated to join a local club.
Affiliation to Active Schools Partnership	Access to a range of CPD and to school based activities for all children	£1500	Sport CPD used across the school for teachers. Extra activities in school for pupils to take part in.	CPD for staff enables activities to be continued.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children participating in sporting events and competitions	Liaise with other staff to take children to events after school	£400	Children showing pride in achievements. Recognition in assembly.	Member of staff to lead events.
Arrange for an FA Skills coach to work with children in school to develop fundamental skills	Email contact and book time as available	None	Sporting activity specifically for girls to raise profile of girls football	Staff work with the coach to upskill
Remap the orienteering course at school to use for cross-curricular lessons	Email and book mapping.	£300	Course used as part of teaching for cross curricular work	Children engaged in cross curricular activities in the school grounds.
Take part in the local area sports	Book places for year groups available and target sports in PE time	£100 for transport if needed to Melbourne	Children taking part in PE lessons motivated to want to join team for area sports	On-going year on year participation.