



# SCHOOL SPORT'S PREMIUM

Eureka Primary School

A review of the year 2015 – 2016  
An action plan for the Year 2016 – 2017

Sarah Mitchell and Anthony Brazier

## Physical Education & School Sport Action Plan

Academic Year 2016/17

### Eligibility for Funding:

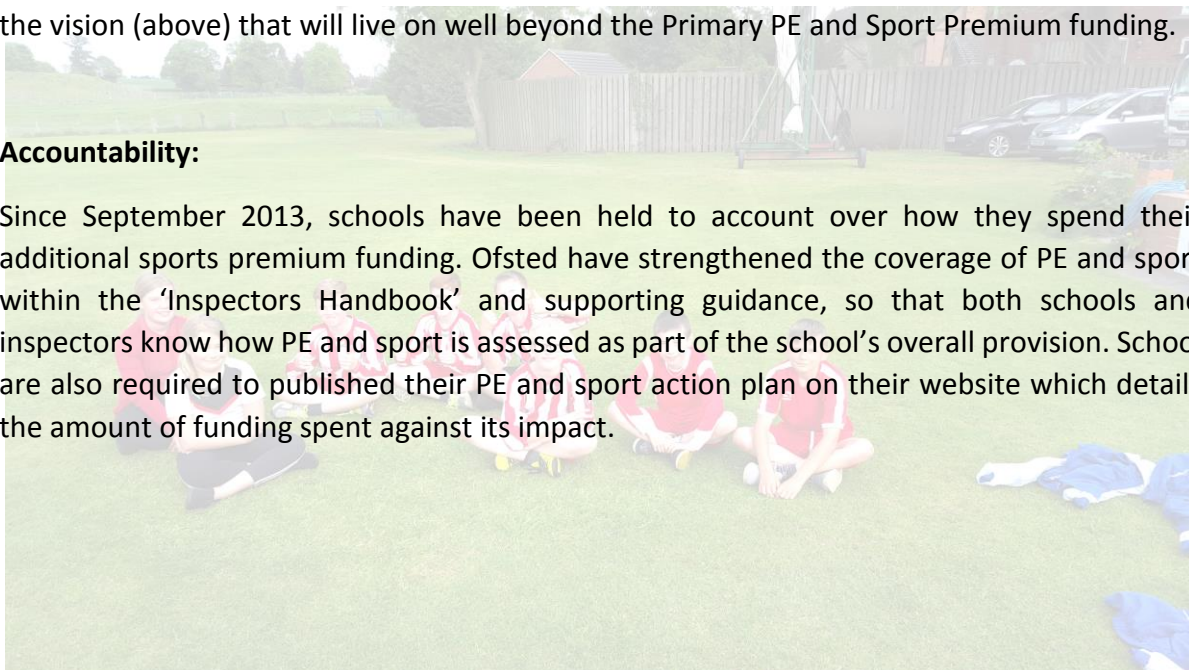
Funding for schools is calculated by reference to the number of primary aged pupils (in years 1-6), as recorded in the annual schools census in January 2015.

### Purpose of Funding:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

### Accountability:

Since September 2013, schools have been held to account over how they spend their additional sports premium funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision. Schools are also required to publish their PE and sport action plan on their website which details the amount of funding spent against its impact.



**SECTION 1 – Evaluation of Impact/Learning to Date:**

<p><b>In previous years, have you completed a self-review of PE, physical activity and school sport?</b></p>	<p><b>Yes</b></p>
<p><b>Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend?</b></p>	<p><b>Yes</b></p>
<p><b>Is PE, physical activity and sport reflective of your school development plan?</b></p>	<p><b>Yes</b></p>
<p><b>Are your Primary PE and Sport Premium spend and priorities included on your school website?</b></p>	<p><b>Yes</b></p>

**SECTION 2 – Reflection: What have we achieved and where next?**

Use the space below to identify what your use of the Primary PE & Sport Premium has been to date. (See Detailed Report Below)

**Department for Education Vision for the Primary PE and Sport Premium**

*ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

**Evidencing the Impact of Primary PE and Sport Premium**

**The funding has been provided to ensure impact against the following OBJECTIVE:**

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:*

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Eureka Primary School has completed the following two sections detailing what we have done so far to meet the above Objective, where we are heading and how we are going to utilise the Sports Premium Funding to meet the 5 key indicators and provide a long lasting impact for our children.

Key priorities to date:	Key achievements/What worked well: <i>What evidence is there of impact on your objectives?</i>	Key Learning/What will change next year: <i>Does this impact reflect value for money in terms of the budget allocated?</i>
Engaging in Extra-Curricular activities	Increase in participation but could be improved.	Not been 100% value for money and professional service not provided. Engage the School council in planning and development.
SSP Affiliation	Taken up most of the programmes, provided good opportunities for students as well as School staff.	Ongoing communication with SSP Staff to book in services on offer.
Engaging Children in School Sport Competitions.	Increase in participation reflected in the school achieving a Silver Games Mark awarded by Sainsbury's but could be improved.	Higher levels of girls participation. More staff engagement in supporting the process.






*Raising the profile of school sport and extra-curricular sport.*

regional final before narrowly missing out on winning the county qualifier. A massive achievement for a small school. We reached the finals of the regional school basketball tournament again missing out on our chance to go through to county finals. The football teams across years 3 – 6 took part in the indoor and outdoor competitions organised by the SSP, Swad Lions and the local schools. We also organised a range of friendly matches with local schools both home and away. When hosting at home we put on refreshments for visiting parents and children and asked other children to help out at these events.

Through our links with the local secondary school – Granville Specialist Sport’s College. We were able to use their facilities to hold two inter house competitive competitions – Inter House Football and Inter House Basketball. The Key Stage one children also visited the school to take part in the Mini Olympics (a mildly competitive version of the Olympics for Key Stage One children). Mr Evans our archery teacher also organised termly archery competitions before finishing the year with a best of the best competition between pupils who had won each a competition each half term.

Our children visited a range of G and T days for football, basketball and cricket. A selection of our children now play football for Burton Albion, Gresley FC and Birmingham City FC. Two of our children play cricket for a local team after involvement with the school of their coaches provided by the SSP – Hartshorne CC. We also have a number of children who have taken up competitive martial arts after a visit by the Star Foundation to promote wellbeing. This increased participation resulted in the school being awarded a Silver Games mark by Sainsbury’s.

*During the Year 2015 – 2016 we had a range of activities and initiatives to raise the profile of school sport. The most influential being the introduction of our sport’s ambassadors. These two children were in charge of organising awards for children in each class who achieved a goal in sport either in or out of school hat week. We soon found that children were sharing more of their achievements with the ambassadors allowing more achievements to be celebrated each week. This really helped to raise the profile of extra-curricular sport at Eureka. This alongside us celebrating the*

	<p><i>successes of the sport's teams each week in our assemblies helped children to see that their achievements were valued in all areas of PE and extra-curricular sport. The Sport's Ambassadors also supported children in writing newsletters about sporting events that had happened in school to parent's to keep them informed.</i></p> <p><i>We also invited a range of people into school to talk about sport. We had representatives from Derby County FC, Gresley FC, Derbyshire CC, Hartshorne CC, Premier Sport's, L and D football and Clubs Compete come and talk to the children and promote extra-curricular sport around the local area.</i></p> <p><i>The school has a strong relationship with the local football team who provide free tickets, mascot opportunities, new kit and chances to play on their pitch to our children in return for access to our facilities. Their coaches provide stalls for our summer fayre as well as providing prizes for our various school events.</i></p>
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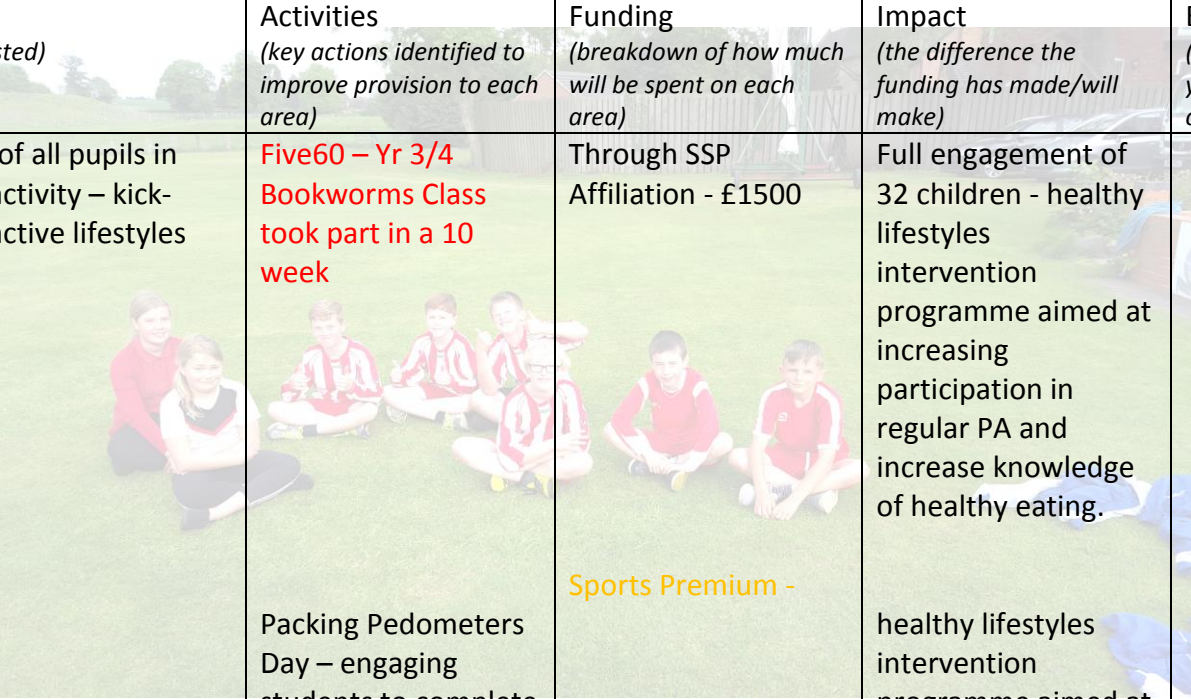
### **SECTION 3 – Planning your Provision and Budget for the Coming Academic Year**

Use the template below to plan how you intend on spending your Primary PE & Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to.

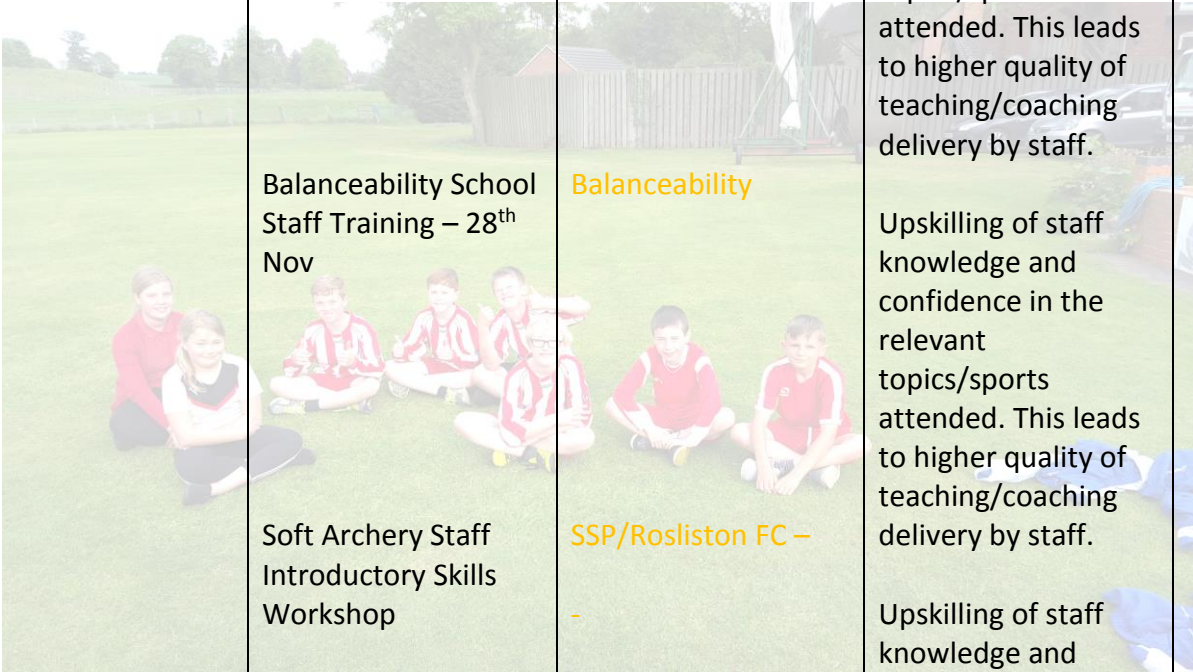
**Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

**Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:**




1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2016/2017		Premium Allocation: £8,705	Previous Underspend:	Total Allocation to spend:
Area of Focus <i>(the 5 KPIs accountable to Ofsted)</i>	Activities <i>(key actions identified to improve provision to each area)</i>	Funding <i>(breakdown of how much will be spent on each area)</i>	Impact <i>(the difference the funding has made/will make)</i>	Evidence <i>(sources which the end of year evaluation will be based on)</i>
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> 	<p><b>Five60 – Yr 3/4 Bookworms Class took part in a 10 week</b></p> <p>Packing Pedometers Day – engaging students to complete 1,000 steps during break times.</p>	<p>Through SSP Affiliation - £1500</p> <p>Sports Premium -</p>	<p>Full engagement of 32 children - healthy lifestyles intervention programme aimed at increasing participation in regular PA and increase knowledge of healthy eating.</p> <p>healthy lifestyles intervention programme aimed at increasing participation in regular PA.</p>	<ul style="list-style-type: none"> <li>- Childrens recall</li> <li>- Healthier snacks at breaktime</li> <li>- Trying of various foods</li> <li>- With certain students, increased PA.</li> </ul>

	<p>Buying/replacing pedometers as and when required.</p>			
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>School Games Mark Accreditation – aim for Silver (same as previous years).</p> <p>Commonwealth and Olympic athlete visit to school to work with all classes</p> <p>Change 4 Life Mini Leader Training 10 2 2017</p>	<p>Through SSP Affiliation and as a result of whole Sports Premium spend.</p>		

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> 	<p>Attendance of staff to SSP PE Curriculum and Sport Specific Workshops</p> <p>Balanceability School Staff Training – 28<sup>th</sup> Nov</p> <p>Soft Archery Staff Introductory Skills Workshop</p>	<p>Through SSP Affiliation - £1500</p> <p>Balanceability</p> <p>SSP/Rosliston FC –</p> <p>-</p>	<p>Upskilling of staff knowledge and confidence in the relevant topics/sports attended. This leads to higher quality of teaching/coaching delivery by staff.</p> <p>Upskilling of staff knowledge and confidence in the relevant topics/sports attended. This leads to higher quality of teaching/coaching delivery by staff.</p> <p>Upskilling of staff knowledge and confidence in the relevant topics/sports attended. This leads</p>	<p>- Better range of sports/activities being delivered/offered to students.</p>
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			to higher quality of teaching/coaching delivery by staff.	
<p>4. broader experience of a range of sports and activities offered to all pupils</p> 	<p>Archery delivery – provided by .....</p> <p>Purchase of Quicksticks Hockey equipment</p> <p>Tony Collier – Hockey provision. Delivery to 3 classes in KS2 and</p>	<p>Part funded by students, the rest from Sports Premium –</p> <p>Sports Premium</p> <p>Sports Premium</p>	<p>10 week coaching starter programme, signposting to the local club after the 10 weeks have been delivered. Some students opt to re-join the programme once finished.</p> <p>Offer the activity to students which has not previously been available. Pathway to the local club and SSP competition.</p> <p>Delivery of high quality coaching to students and upskilling of staff</p>	<ul style="list-style-type: none"> <li>- Children engaged in the activity.</li> <li>- Signposting &amp; pathway to the local club.</li> </ul>

	<p>team teaching with TC.</p>		<p>knowledge and confidence in Hockey. This leads to higher quality of teaching/coaching delivery by staff.</p>	
<p>5. increased participation in competitive sport</p>	<p>Upper Key Stage 2 Football Friendlies</p> <p>Lower Key Stage 2 Football Festival</p> <p>KS1 Mini Athletics (27/1/2017)</p> <p>March 2017 year 3 and 4 football festival.</p> <p>March 2017 - Upper Key Stage Tag Rugby Festival.</p> <p>Further events are sought throughout the year.</p>			

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Completed by: Sarah Mitchell

Date: 12/9/2016

Review Date: April 2017

