



Spelling Activities

FRIDGE MAGNET: Use 'fridge magnets' on the IWB to spell out words, miss out letters etc.

ONE OUT OF THREE: becus, becuse, because

WHICH LETTER IS MISSING? becuse

WORDSCRAMBLE: ecubsae

CODE BREAKERS: Using symbols to represent letters (b~c~~s~)

MAGIC FINGER: Trace spelling on partner's back or hand, partner to say spelling.

WORDSEARCHES: Create wordsearches to find spelling words.

DICTIONARY MATCH: Matching words with their meanings, using dictionaries.

DICTIONARY MATCH: Say a sentence twice, chd write down the sentence and then underline / circle particular spellings / rules.

PHONIC CLOUD: Using sounds, complete a phonics cloud to show alternative representations of the sound, e.g. ai = rain, playing, eight, later, pain

SPIDER DIAGRAM: Using root words, use a spider diagram to generate as many words as possible, e.g. play = plays, playing, played, playful, playtime, replay.

RELAY RACE: Sitting in a line, front child has a whiteboard and pen. Give a spelling to the child at the back who then traces the spelling onto the back of the child in front. This is repeated down the line to end with the front child writing the word on the whiteboard.

HEADLINES: Cut out letters from newspapers and magazines to spell words. Glue them onto paper.

THAT'S AN ORDER: Write spellings in alphabetical order.

SUPER SENTENCES: Write a super sentence for each spelling word. Underline the spelling word.

RAINBOW WORDS: Write spellings and then trace over each one five times using a different colour each time.

FANCY LETTERS: Write each spelling using fancy lettering, like bubble writing or graffiti.

ACROSS AND DOWN: Write each spelling word across and down, sharing the beginning letter, e.g.

when
h
e
n

UPPER AND LOWER: Write first spelling. Write it again but this time write the vowels in lowercase and the consonants in uppercase, e.g. lower LoWeR

CONSONANT / VOWEL CIRCLE: Write each spelling, circle all of the consonants / vowels in each word.

COLOURFUL CONSONANTS / VOWELS: Write each spelling. Trace over the consonants / vowels in each word with a colour.

DOUBLE TROUBLE: Write each spelling but use one colour for consonants and another colour for vowels.

DASH: Write each spelling and replace the consonants / vowels with dashes.

THREE TIMES: Write each spelling word three times. Use a different colour each time.

TRIANGLE LETTERS: Write a spelling in the shape of a triangle, e.g. home

h
ho
hom
home

SYLLABLES: Write each spelling and then divide each word into syllables. Write the number of syllables each word has, e.g. animal: an / i / mal = 3

ADDING MY WORDS: Write each spelling. Add up the total of each spelling word, consonants are worth 10, vowels are worth 5, e.g. said: 10 + 5 + 5 + 10 = 30

CONNECT THE DOTS: Write each spelling using dots, then connect the dots by writing over them in colour.

COLOURFUL WORDS: Write each spelling using a different colour for each letter.

ACROSTIC POEM: Create an acrostic poem for five spellings, e.g. snow

Soft and fluffy
Never warm
Open the door
Wade into the cold