



Eureka's Challenge Curriculum – Geography Overview



Intent	<p style="text-align: center;"><u>Mission Statement for Subject</u></p> <p>The aim of our Geography Curriculum is to give children a sense of awe and wonder about the world around them and to understand how that world around them has been formed. We aim to inspire children to broaden their horizons beyond their own immediate context. To do this we start by teaching children about the features they may see in their local area and whether or not these are unique or can be seen elsewhere. We then introduce the children to places that provide a contrast to their own local environment, guiding them to explore the similarities and differences. The children learn about the differences between human and physical geography. As the children progress through the school they are exposed to more complex comparisons using a wider range of sources. The children are taught to use these resources in practical contexts such as exploring their school or local area through the use of maps and GPS devices such as iPad. Children will have a firm knowledge of the world oceans, continents, countries and capital cities. The children will have the skills to be able to find out about different places and understand the processes both human and physical that have shaped the landscape they are studying. Children will have learnt how to collect and interpret data and be able to apply these skills not only in geography but in the other humanities and related sciences.</p> <p style="text-align: center;"><u>British Values taught through this Subject:</u></p> <p>Democracy – In geography children will be learning about different countries and will be learning that democracy isn't necessarily the form of government within that country. The children may explore these countries as part of their history topic and begin to understand the complex reasons why some countries operate democracy and others do not. The children may use democratic methods to select their areas of study within groups or classes and use these methods to make choices when managing projects.</p> <p>The rule of law – Children will be learning about different countries and continents and learning about international borders – within this, children will need to be taught a basic understanding of international law, what borders are for and why they exist. The children will also need to understand the potential implication of international laws being broken and the effect that this can have on a country or a landscape – e.g. in the event of war, famine or migration.</p> <p>Individual liberty – Through their study of different countries and continents the children will be exposed to people living their lives in ways different to their own. These discoveries will lead onto discussions surrounding individual liberty and the choices that people make about how to live their lives as well as discussions about the extent of individual liberties in countries around the world in comparison to our own.</p> <p>Mutual respect – Through discussion children will learn that the life they lead is comparable to that of their peers but not always the same, they will learn to respect each other's different situations and apply this respect when studying different ways of life around the globe. Children will learn about respecting the environment and the result that a lack of respect for our own environment can cause.</p> <p>Tolerance of those of different faiths and beliefs – As children examine countries around the world the sources they examine will expose them to a variety of different cultures and lifestyles. When examining British cities, the children will become acutely aware of how people from different faiths and cultures accommodate their faith within British society and how this compares to how people live in different places around the world.</p>		
Implementation	<p><u>Co-ordinator Role:</u></p> <ul style="list-style-type: none"> To create a structured and logical long term plan for the teaching of history. To advise on local links to topics. To organise on request the procurement of artefacts to support the teaching and learning of a topic. Analyse data provided by class teachers. Support other teachers, on request, with their medium term planning. Support and advise on appropriate trips and excursions. To provide updates on the teaching of history through curriculum share time and provide CPD when appropriate. To identify gifted and talented pupils and provide them with wider opportunities. To monitor the teaching of history at the school. 		<p><u>Pupil led Activities / Wider Opportunities/Clubs / Community links / Enrichment Days / Visits and experiences:</u></p> <p>Taking part in the local 'Townscape' project – examining the history and development of our town.</p>
Impact	<p style="text-align: center;"><u>Standards</u></p> <p style="text-align: center;">What targets do we want them to achieve?</p> <p>In Geography we would expect our pupils to be achieving at least in line with their equivalent science attainment due to the scientific nature of Geography as a subject.</p>	<p style="text-align: center;"><u>Engagement</u></p> <p style="text-align: center;">How will our pupils approach this subject (Learning Behaviours?)</p> <p>With and by doing the following: Confidence, Belief, Respect, Honesty, Tolerance, Empathy, Independence, Resilience, Ambition, Curiosity A desire to ask questions, Embrace challenges, Learn from mistakes.</p>	<p style="text-align: center;"><u>Personal Development</u></p> <p style="text-align: center;">What cultural capital will the children be gaining from this topic?</p> <p>Children will develop a curiosity and fascination about the world and its people. Pupils will have a secure knowledge of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Children will learn about the interconnected nature of human and physical geography and understand how human actions impact the natural world.</p>
Monitoring Impact: How will you be monitoring impact against			
<p>Data will be collected each term for each foundation subject. Book Scrutinies will be carried out towards the end of the year – focussing on the coverage of our new long and medium term plans. Pupil interviews</p>			