



# Eureka Primary School Long Term Plan: R.E



	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>EYFS &amp; Year 1 ADVENTURERS</b>	F5 Being special: where do we belong?	F4 Which times are special and why?	F6 What is special about our World?	F2 Which people are special and why?	F3 What places are special and why?	F1 Which stories are special and why?
<b>Foundation scheme</b>	Christians, Hindus, Jewish people	Christians, Hindus and Muslim people	Christians, Hindu and Jewish people	Christians, Hindu and Jewish people	Christians, Jews	Christians, Muslims and Hindus
<b>Year 1 &amp; 2 THINKERS</b>	1.2 Who is a Muslim and what do they believe?	1.6 How and why do we celebrate special and sacred times? (Part 2)	1.1 Who is a Christian and what do they believe?	1.7 What does it mean to belong to a faith community?	1.4 How can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
<b>KS1 scheme</b>	Muslims	Christians and Muslim people	Christian	Christians and Muslim people	Christians and Muslim people	Christians and Muslim people
<b>Years 3 &amp; 4 EXPLORERS</b>	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain <u>today?</u>	Why is the Bible so important for Christians today?	Why are festivals so important to religious communities? <i>Easter focus</i>	What do different people believe about God?	Why do people pray?
<b>LKS 2 scheme</b>	Christians L2.7	Hindus L2.8	Christians L2.2	Christians and Jewish people. L2.5	Christians, Hindus and Muslims. L2.1	Christians and Muslims L2.4
<b>Years 4 &amp; 5 INVESTIGATORS</b>	'Why do some people believe God exists?'	If God is everywhere, why go to a place of worship?	Why is Jesus inspiring to some people?	Why are festivals so important to religious communities? <i>Jewish festivals focus</i>	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
<b>Mixed LKS2 and UKS2</b>	Christians/Jews U2.1	Hindus U2.4	Christians L2.3	Christians and Jews L2.5	Christians, Jews and non-religious (Humanists) L2.9	Christians and Muslim L2.6
<b>Years 5 &amp; 6 ENQUIRERS</b>	What does it mean to be a Muslim in Britain today?	What difference does it make to believe in Ahimsa, Grace and/or Ummah?	What matters most to Christians and Humanists?	Is it better to express your belief in arts and architecture or in charity and generosity?	What do religions say to us when life gets hard?	What would Jesus do – can we live by the values of Jesus in the twenty-first century?
<b>UKS2 Scheme</b>	Muslims U2.6	U2.8 Christians, Muslims and Hindus	Christians, and non-religious (Humanists) U2.7	U2.5 Christians, Muslims and non-religious (Humanists)	U2.3 Christians, Jews and Muslims	U2.2 Christians

- Investigators to use a mix of lower KS2 and Upper KS2 scheme of work