



Eureka Primary School Art Policy

Our aim is to.....

1. Promote the children's enjoyment of art
2. Provide a balanced, appropriate and continuous programme of art for all the pupils throughout the school
3. Provide a programme which builds upon previous experience and extends capabilities further
4. Give art credibility and status within the school by displaying it in classroom and shared areas.

We believe that although the teaching of art is a process whereby the children can learn the procedures and applications of different techniques, it also supplies them with opportunities to express their feelings towards and their understanding of the world around them.

ENTITLEMENT

All children will be taught the skills and knowledge of art as outlined in the New National Curriculum. The children will have regular opportunities to revisit and develop their skills in painting, drawing, printmaking, textile work, modelling and sculpture. The overview of art progression is set out in the Pupil Progress and attainment booklets.

ORGANISATION

Art activities are organised by the individual class teacher for their class. Management of pupils during these sessions varies depending on the type of activity. A record of the children's work may be kept in their sketchbook, topic book or class art folder. The art folder contains examples of the children's work carried out through the year with a brief description of the activity.

During the course of their work they will be introduced to the work of famous artists and traditions. This may have links to the topic or be part of a separate study with possible links to other curriculum areas.

RESPONSIBILITIES

Class teacher

- Planning, organisation and display of work in their own areas
- Management, care and maintenance of resources in shared areas
- Share and responsibility for work in other areas around the school
- Pay due regard to health and safety guidance

- To make sure any support staff are well informed about the task requirements
- Monitoring the progress of individuals during the year
- Ensuring that the children have easy access to the materials that they need
- Requesting supplies for curriculum work the term before needed

CO-ORDINATOR

- To monitor, assess and evaluate art through discussions with staff and pupils.
- Review standards and progression in techniques through work on display, portfolios and sketch books.
- Run Inset sessions where necessary for teachers and support staff.
- Ordering art and stationery stock.

RESOURCES

Resources are ordered by the art co-ordinator and are kept in.....

- The main stock cupboard – paper, card, display material
- Hall art area shelves – paints, pastels, clay, tissue, printing supplies, mod roc
- Classrooms – pencils, paints, scissors, brushes, crayons
- Library – art books

Role of Governors

Governors determine, support, monitor and review the school policies. They support the use of appropriate teaching strategies by allocating resources effectively. They ensure that the building and equipment are safe. They monitor pupil attainment across the school and ensure that staff development and performance management promote good quality teaching.

Reviewed – 2015

Reviewed – November 2017