



Remote Home Learning: Phonics

In the event of children from EYFS, Year 1 or Year 2 being required to partake in remote home learning, the following structure will be provided to ensure high quality, consistent phonics education is being provided to our pupils.

Children working within Phase 1

A choice board of Phase 1 activities will be provided for the children to engage with during their time remote home learning. The expectation will be that one activity from the choice board is completed each day.

Children working within Phase 2

In Phase 2, the children will be assigned 5 video lessons a week from the 'Letters and Sounds' YouTube channel – Friday's lesson will always be a review of the week. Alongside these lessons, the teacher will also provide regular supplementary activities such as worksheets, board games, interactive games and video tasks.

Children working within Phase 3

In Phase 3, the children will be assigned 5 video lessons a week from the 'Letters and Sounds' YouTube channel – Friday's lesson will always be a review of the week. Alongside these lessons, the teacher will also provide **daily** supplementary activities such as worksheets, board games, interactive games and video tasks.

Children working within Phase 4

In Phase 4, the children will be assigned 5 lessons a week from a range of sources – including the 'Letters and Sounds' YouTube channel. Class teachers will also provide pre-recorded lessons focussing on different consonant blends – this is to ensure enhanced coverage of Phase 4 as we have identified this as a priority area. Alongside these lessons, the teacher will also provide **daily** supplementary activities such as worksheets, board games, interactive games and video tasks.

Children working within Phase 5

In Phase 5, the children will be assigned 5 video lessons a week from the 'Letters and Sounds' YouTube channel – Friday's lesson will always be a review of the week. Alongside these lessons, the teacher will also provide **daily** supplementary activities such as worksheets, board games, interactive games and video tasks.

In addition to this, regular writing activities will be explained and assigned by the class teacher through written tasks and pre-recorded videos. These activities will allow the children to further apply their developing phonic knowledge and ensure that they are using their knowledge and skills to write at an age appropriate pace and level of accuracy.

Children working within Phases 2, 3, 4 or 5

There is also an expectation that children access www.phonicsplay.co.uk regularly. Specific reference is made to this in the task explanations via Tapestry and Google Classroom.

Children will be assigned books and activities matching their phonic development using our online ebook service 'Bug Club'. Books will be updated regularly in line with the children's development and progress. Again, specific reference is made to these books and activities in the task explanations via Tapestry and Google Classroom.

Other quality assured websites referenced in tasks will also include:

www.phonicscomics.co.uk

www.oxfordowl.co.uk

Children working within Phase 6

Children working within Phase 6 will be following the No-Nonsense Spelling Scheme. The activities and tasks linked to this will be explained to the children by their class teacher via written explanations, pre-recorded videos and links to external pre-recorded teaching, such as Oak Academy and BBC Teach.