

<p><u>Computing</u></p> <p>The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p>	<p><u>PSHE</u></p> <p>The theme for this half term is ‘Celebrating differences’. The children will learn about valuing the similarities and differences between themselves and others, learn what a community is and about belonging to groups.</p> <p><u>RE</u></p> <p>The key question is ‘What does it mean to be a Hindu in Britain today?’ Children will learn how Hindus show their faith within their families in Britain today, such as through home puja and daily worship. They will explore how Hindus express their beliefs within their wider faith communities. Children will also discover that Hindus show their faith in different ways, comparing practices between communities in Britain and between Britain and parts of India.</p>	<p><u>PE</u></p> <p>Explorers will be continuing with swimming and developing their life saving skills.</p> <p>In Real Pe, the children will be focusing on the ‘Physical’ cog. In this unit, the children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>	<p><u>Literacy</u></p> <p>This half term, the children will be learning about myths, with the focus on Romulus and Remus.</p> <p>The children will be writing a recount diary, using the core skills they have been taught.</p> <p>We will be continuing to read the story ‘The Song of The Dolphin Boy’, by Elizabeth Laird.</p> <p>We will also be continuing to practise spelling rules and have weekly handwriting practise.</p>
<p>Explorers Curriculum Overview</p>			
<p><u>Art</u></p> <p>Children will be learning about the artist Julian Opie and exploring 3D sculpture techniques. Using their own faces as inspiration, they will create personalised 3D sculptures while developing skills in adding detail, shaping forms, and refining their artistic techniques.</p>	<p><u>Science</u></p> <p>This half term the children are learning about ‘light’. This unit will teach the children about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials. Furthermore, they will learn that the sun’s light can be dangerous. The children will have chance to test which objects are opaque. They will find out how shadows change when the distance between the object and light source changes. They will develop their scientific enquiry skills, making observations, predictions and conclusions.</p>	<p><u>Mathematics</u></p> <p>The children will be continuing with Mastering Number to support their times table knowledge.</p> <p>The Year 4 children will be continuing to practise their times tables ready for their Multiplication tables check.</p> <p>Year 3 children will be continuing with mass and capacity, moving onto fractions and money.</p> <p>Year 4 children will be continuing with decimals, moving onto money and time.</p>	<p><u>Theme</u></p> <p>This half term is geography. The key question is ‘Why is the Peak District nicknamed Little Switzerland? The children will start by locating Europe on a map and identifying the seas and oceans it interacts with, such as the Atlantic Ocean, Mediterranean Sea, and the North Sea. They will locate the United Kingdom (an island nation) and Switzerland (a landlocked country) on a map of Europe.</p> <p>Explorers will explore physical features within the Peak District National Park, such as mountains, valleys, rivers, lakes, waterfalls, caves, and ravines, and compare them with similar features in the Swiss Alps. Identify human features in the Peak District, like lodges, train lines, chair lifts, footpaths, hotels, and mines, and compare them with those in the Swiss Alps.</p> <p>The children will understand that both regions have mines and quarries due to the distribution of natural materials and are popular tourist destinations offering activities like rock climbing, abseiling, and skiing (in Switzerland).</p>