

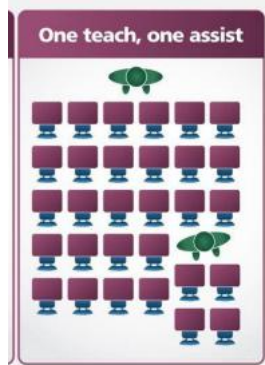
# What does adult support in lessons look like?

## PARENTS GUIDE

### What is available at Eureka?

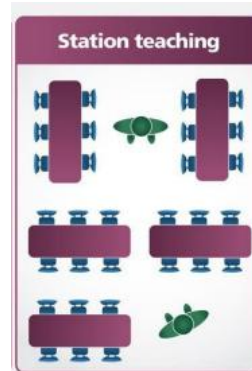
At Eureka, every class has a teacher and also a teaching assistant. However, all classes don't have a teaching assistant every day, all day (except Reception).

### HOW MIGHT ADULTS SUPPORT CHILDREN WITH THEIR LEARNING?



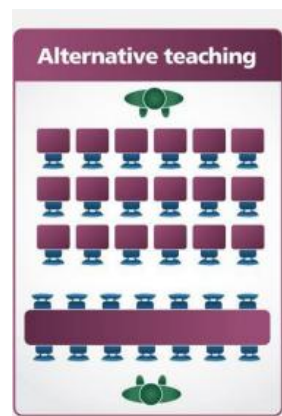
#### ONE TEACH, ONE ASSIST

This is a common approach in classes where the teacher delivers the learning and the teaching assistant supports the teacher and the learning, providing support as needed. Here the teacher guides the teaching assistant in who to support and the areas to focus on.



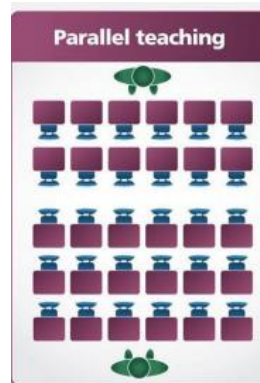
#### STATION TEACHING

This is often used at Eureka to teach the mixed year group objectives to ensure that pupils receive the age appropriate teaching. One adult supports the learning of groups of pupils grouped by year group, ability and need as appropriate.



#### ALTERNATIVE TEACHING

Sometimes, it can be beneficial for one adult to work with most of the class, while the other focusses attention on a small group. This approach can enable pre-teaching of new vocabulary to take place, provide time for misconceptions to be clarified with a small group of learners or for further support to learners who need extra time to understand previous teaching or to challenge further.



#### PARALLEL TEACHING

In this approach, all learners have double the opportunities to participate in class discussions, as the teacher and teaching assistant split the class into two groups. This approach can be used for part of a lesson and means that pupils get access to both teacher and teaching assistant time within the lesson.

### Teaching Assistant support in class

At Eureka we want pupils to develop independence and resilience so we encourage all adults to support children in developing these skills as well as reinforcing the learning whilst giving them opportunity to problem solve and manage the task they have been given by themselves and in a way that reflects their understanding. Adults at Eureka will never leave a child to struggle in their learning but they will not do the learning for them! Support may look like encouragement to pupils so they have a go themselves and find their own solution. This may mean adults are reminding children of resources they can use to help them such as concrete resources (cubes, dictionaries etc) or asking questions to guide them to overcome whatever they are finding difficult. Teaching assistants may sometimes work with small groups, support the teacher or work occasionally with 1 pupil specifically. Research has evidenced that increased TA support has a negative effect on an individual learner's progress by making them over reliant on support so we ensure that independence is developed as well as working with a range of adults.

### One to One support

There are a few children at Eureka whose needs mean they require full-time additional support. These pupils will have an EHCP in place and will receive additional funding from the Local Authority to ensure they can be successful in a mainstream setting. However, whilst these pupils may have continuous support, at Eureka we aim to ensure they build relationships with multiple adults. This means the support they receive may be delivered by different adults throughout the day. At Eureka, we believe this supports a child in not being over reliant on one adult. Over reliance can cause issues when the adult may be unable to support them through absence, training or other commitments in school and by providing a network of support we can avoid this situation.