

Pupil Questionnaire 2025-2026 Aut and Summer comparison

Aut data in black, Summer data in [Blue](#)

I enjoy coming to school.	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	35% 39% (+4%)	37% 39% (+2)	24% 14% (-10%)	4% 8% (+4%)
KS1 overall	47% 47% (0)	20% 20% (0)	27% 20% (-7%)	13% 13% (0)
KS2 overall	33% 33% (0)	44% 52% (+8%)	23% 10% (-13%)	0% 5% (+5%)
WHOLE SCHOOL - SEND	34% 35% (+1%)	29% 38% (+9%)	32% 15% (-17%)	5% 12% (+7%)
WHOLE SCHOOL – NON SEND	38% 46% (+8%)	56% 45% (-11%)	6% 9% (+3%)	0% 0% (0)

72% of the whole school enjoy coming to school most of the time/always in the autumn which has risen to 78% in the summer term.

Breakdown of the key stages shows that KS1 percentages have remained consistent for pupils wanting to come to school most of the time and always and that in KS2 there has been rise from 77% of key stage 2 enjoy coming most of the time/always to 85%.

There has been a positive increase for SEND pupils since the autumn term with 10% more pupils always/most of the time enjoying coming to school. This % is still below that of non send pupils (73% v 91% in the summer). However, when questioned pupils who said they never liked coming to school said this was because they didn't like getting out of bed and were tired (KS2), would rather be at home playing Roblox (ks1) or didn't like saying goodbye to parents but that it was ok when they were in school (ks1&2)

I have friends at school.	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	76% 81% (+5%)	19% 17% (-2%)	6% 3% (-3%)	0% 0% (0)
KS1 overall	67% 87% (+20%)	13% 13% (0)	20% 0% (-20%)	0% 0% (0)
KS2 overall	79% 76% (-3%)	21% 19% (-3%)	0% 5% (+5%)	0% 0% (0)
WHOLE SCHOOL - SEND	71% 81% (+10%)	24% 15% (-9%)	5% 4% (-1%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	88% 82% (+6%)	6% 18% (+12%)	6% 0% (-6%)	0% 0% (0)

95% of the whole school feel they have friends most of the time/always. This is a slight increase since the last pupil voice. This rose again in the summer term with now 98% of pupils feeling they have friends most of the time/always.

KS1 saw a significant increase of 20% from autumn to spring in pupils who felt they always had friends. All those pupils who felt they sometimes had friends in the autumn term now felt that they always had friends in the summer term.

In Ks2 there was a decline in pupils feeling they had friends most of time/always and now 5% of pupils surveyed saying they only had friends sometimes. This was due to Y6 pupils and current friendship issues that staff are aware of.

For SEND pupils the % of pupils feeling that they always/most of the time have friends has remained the same, however there has been an increase of 10% amongst SEND pupils feeling that they always had friends by the summer term. 96% of SEND pupils compared to 100% of non SEND pupils felt they had friends always/most of the time at the end of the summer compared to 95% send v 94% in the autumn.

Teachers and staff treat us fairly.	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	80% 84% (+4%)	19% 14% (-5%)	1% 2% (+1%)	0% 0% (0)
KS1 overall	73% 87% (+14%)	20% 13% (-7%)	7% 0% (-7%)	0% 0% (0)
KS2 overall	82% 81% (-1%)	18% 14% (-4%)	0% 5% (+5%)	0% 0% (0)
WHOLE SCHOOL - SEND	76% 81% (+5%)	24% 15% (-9%)	0% 4% (+4%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	88% 91% (+3%)	6% 9% (+3%)	6% 0% (-6%)	0% 0% (0)

99% of the whole school felt that teachers and staff treated them fairly always/most of the time. This remains the same as the previous survey. In the summer term this had fallen slightly to 98% with 2% of children feeling they were only treated fairly sometimes – this was due to year 6 pupils who have been involved in a series of fallouts with friends and reflects the 5% increase in feeling listened to sometimes in the summer term.

By the end of the summer term there has been an increase in SEND pupils feeling they are always treated fairly by the end of the summer term although this is 10% below that of non SEND pupils which sits at 91% in the summer term. 100% of Send pupils feel they are always/mostly treated fairly by the adults in school compared to 96% of NON SEND in the summer.

I feel safe when I am at school.	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	76% 84% (+8%)	22% 17% (-5%)	2% 0% (-2%)	0% 0% (0)
KS1 overall	93% 93% (0)	0% 7% (+7%)	7% 0% (-7%)	0% 0% (0)
KS2 overall	69% 76% (+7%)	31% 24% (-7%)	0% 0% (0)	0% 0% (0)
WHOLE SCHOOL - SEND	74% 92% (+18%)	24% 8% (-16%)	3% 0% (-3%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	81% 64% (-17%)	19% 36% (+17%)	0% 0% (0)	0% 0% (0)

98% of the whole school felt safe at school most of the time/always in the autumn term but this rose to 100% by the summer term. 100% of KS1 pupils always/most of the time feel safe in the summer term compared to 93% in the autumn. This is the same for pupils in KS2 with 100% feeling safe always/most of the time however -there has been a slight shift in KS2 with more children always feeling safe in the summer term compared to aut (increase of 7%)

100% of SEND pupils in the summer now feel safe in school always/most of the time which is now in line with Non SEND pupils. However, for SEND pupils there has been a significant increase in pupils always feeling safe (+18% from autumn) where as for NON SEND figures the always feel safe has fallen by 17% and moved to pupils feeling safe most of the time.

I am improving/getting better in my work	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	46% 44% (-2%)	33% 53% (+20%)	19% 3% (-16%)	2% 0% (-2%)
KS1 overall	60% 60% (0)	33% 33% (0)	7% 7% (0)	0% 0% (0)
KS2 overall	41% 33% (-8%)	33% 67% (+34%)	23% 0% (-23%)	3% 0% (-3%)
WHOLE SCHOOL - SEND	50% 42% (-8%)	26% 58% (+32%)	21% 0% (-21%)	3% 0% (-3%)
WHOLE SCHOOL – NON SEND	38% 55% (+17%)	50% 45% (-5%)	12% 0% (-12%)	0% 0% (0)

97% of the whole school feel that they are improving in their work most of the time/always in the summer term compared to 79% in the autumn term. The feedback from pupils in KS1 remained the same however there was a significant shift in KS2 with 67% now feeling they made improvements most of the time compared to just 33% in the autumn term. By the summer term there were no pupils feeling as though they never made progress.

100% of both SEND and NON SEND pupils feel they are improving in their work always/most of the time by the end of the summer term. For SEND pupils there has been a significant increase in pupils feeling this way since the autumn term when the percentage was at 76%

The adults in school are friendly and helpful.	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	78% 81% (+3%)	22% 19% (-3%)	0% 0% (0)	0% 0% (0)
KS1 overall	73% 73% (0)	27% 27% (0)	0% 0% (0)	0% 0% (0)
KS2 overall	79% 86% (+7%)	21% 14% (-7%)	0% 0% (0)	0% 0% (0)
WHOLE SCHOOL - SEND	79% 77% (-2%)	21% 23% (+2%)	0% 0% (0)	0% 0% (0)
WHOLE SCHOOL – NON SEND	75% 82% (+7%)	25% 9% (-16%)	0% 9% (+9%)	0% 0% (0)

100% of the whole school feel adults are friendly and helpful most of the time/always. This remains the same in the summer term although there has now been an increase in pupils who feel that adults are always friendly and helpful. This is due to more pupils in KS2 feeling as though adults are always friendly and helpful as this rose by 7% in the summer term.

100% of SEND pupils feel that the adults in school are always/most of the time friendly and helpful at the end of the summer term. This is higher than the NON SEND pupils at the end of the summer term where 91% feel this way and is a decrease for this group from autumn when it was 100%.

Behaviour at my school is good.	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	30% 56% (+26%)	51% 36% (-15%)	19% 8% (-11%)	0% 0% (0)
KS1 overall	47% 87% (+40%)	40% 13% (-27%)	13% 0% (-13%)	0% 0% (0)
KS2 overall	27% 33% (+6%)	53% 52% (-1%)	20% 14% (-6%)	0% 0% (0)
WHOLE SCHOOL - SEND	34% 50% (+29%)	47% 42% (-5%)	18% 8% (-10%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	25% 64% (+39%)	56% 27% (-29%)	19% 9% (-10%)	0% 0% (0)

81% of the whole school felt behaviour was good for most of the time/Always which is a decline from the 100% previously in the autumn term. However this has risen by the summer to 92% of children feeling that behaviour is always/most of the time good across the school. This is largely due to a significant increase in KS1 pupils (87%) now feeling that behaviour was always good compared to just 47% in the autumn.

At the end of the summer term for both SEND and NON SEND pupils there has been a significant increase in pupils feeling that behaviour is always good in school. This percentage is now broadly the same across SEND and non SEND pupils at the end of the summer at 91/92% compared to 81% in the autumn feeling that behaviour is always/most of the time good.

Adults listen to my views and opinions.	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	74% 81% (+7%)	24% 19% (-5%)	2% 0% (-2%)	0% 0% (0)
KS1 overall	73% 87% (+14%)	20% 13% (-7%)	7% 0% (-7%)	0% 0% (0)
KS2 overall	74% 76% (+2%)	26% 24% (-2%)	0% 0% (0)	0% 0% (0)
WHOLE SCHOOL - SEND	68% 73% (+5%)	28% 27% (-1%)	3% 0% (-3%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	88% 100% (+12%)	12% 0% (-12%)	0% 0% (0)	0% 0% (0)

98% of the whole school felt that adults listened to their views and opinions most of the time/always in the autumn term and this has risen to 100% by the summer term.

There was an increase of 14% in KS1 pupils always feeling listened to -increasing from 73% to 87% by the summer term.

At the end of the summer term 100% of NON send pupils feel that adults always listen to their views and opinions compared to just 73% of SEND pupils. However there has been a rise in SEND pupils feeling always listened to since the autumn term.

I learn about different cultures, disabilities and interests in assembly	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	63% 64% (+1%)	30% 31% (+1%)	6% 5% (-1%)	1% 0% (-1%)
KS1 overall	60% 80% (+20%)	33% 20% (+13%)	7% 0% (-7%)	0% 0% (0)
KS2 overall	64% 52% (-12%)	28% 38% (+10%)	5% 10% (+5%)	3% 0% (-3%)
WHOLE SCHOOL - SEND	68% 65% (-3%)	26% 27% (+1%)	3% 8% (+5%)	3% 0% (-3%)
WHOLE SCHOOL – NON SEND	50% 55% (+5%)	38% 45% (+7%)	12% 0% (-12%)	0% 0% (0)

In the autumn term 93% of the whole school felt they learnt about different disabilities, cultures and interests in assemblies most of the time/always, this rose to 95% in the summer term. This was due to a rise of 33% in KS1 with 100% of pupils feeling that they learnt about different cultures, disabilities and interests always/most of the time in the summer term.

At the end of the summer term 100% of NON SEND pupils felt they always/most of the time learnt about different cultures, disabilities and interests in assembly compared to 92% of SEND pupils.

My school encourages me to treat others fairly and equally	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	81% 94% (+13%)	13% 3% (-10%)	6% 3% (-3%)	0% 0% (0)
KS1 overall	73% 100% (+27%)	20% 0% (-20%)	7% 0% (-7%)	0% 0% (0)
KS2 overall	85% 90% (+5%)	10% 5% (-5%)	5% 5% (0)	0% 0% (0)
WHOLE SCHOOL - SEND	76% 96% (+20%)	16% 4% (-12%)	8% 0% (-8%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	94% 100% (+6%)	6% 0% (-6%)	0% 0% (0)	0% 0% (0)

In the autumn term 94% of the whole school felt they were encouraged to treat others fairly most of the time/always, this had risen to 97% in the summer term with 94% now feeling they were always encouraged to treat others fairly. In KS1 this was 100% in the summer term – a rise of 27% compared to autumn.

Both SEND and NON send saw a rise in pupils feeling that school always encouraged them to treat others fairly by the end of the summer term. This was a significant rise over the year for SEND pupils of 20% (rising from 76% to 96%) and is now almost in line with the 100% of NON SEND pupils who felt they were always encouraged to treat others fairly.

I take part in after school activities	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	31% 28% (-3%)	24% 22% (-2%)	24% 36% (+8%)	21% 14% (+7%)
KS1 overall	47% 47% (0)	0% 13% (+13%)	7% 20% (+13%)	46% 20% (-20%)
KS2 overall	26% 14% (-12%)	33% 29% (-4%)	31% 48% (+17%)	10% 10% (0)
WHOLE SCHOOL - SEND	39% 15% (-24%)	24% 31% (+7%)	16% 35% (+19%)	21% 19% (-2%)
WHOLE SCHOOL – NON SEND	13% 46% (+33%)	25% 9% (-16%)	44% 45% (+1%)	18% 0% (-18%)

39% of SEND pupils always take part in after school activities compared to 13% of non-SEND in the autumn term. However this has shifted by the summer term with more NON send pupils always attending than SEND pupils which has fallen to 15%. However over the year the data reflects that SEND pupils feel able to attend after school clubs but are selective about those they attend.

Overall there has been a slight decrease in the overall number of pupils attending after school clubs with 50% attending always/most of the time in the summer compared to 55% in the autumn. This is also reflected in the SEND data where 63% of send pupils always/most of the time attended in the autumn compared to just 46% in the summer term. However in KS1 there has been a rise in pupils attending with 60% now attending always/most of the time in the summer term compared to 47% in the autumn.

Discussions with pupils regarding after school clubs suggests that attendance is impacted by the club on offer for their year group in any given half term. SEND pupils also indicated that they didn't attend because they were tired after a school day or did other activities outside of school. All pupils knew they could attend if they wished and that it was their choice whether to attend or not.

I know I can use fidgets in class if I need them	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	63% 83% (+20%)	15% 11% (+4%)	22% 6% (-16%)	0% 0% (0)
KS1 overall	80% 93% (+13%)	7% 7% (0)	13% 0% (-13%)	0% 0% (0)
KS2 overall	56% 76% (+20%)	18% 14% (-4%)	26% 10% (-16%)	0% 0% (0)
WHOLE SCHOOL - SEND	68% 81% (+13%)	16% 15% (-1%)	16% 4% (-12%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	50% 82% (+32%)	13% 9% (-4%)	37% 9% (-28%)	0% 0% (0)

In the autumn term 78% of all pupils know they can use a fidget in class most of the time/always but this rose to 94% in the summer term following the introduction of sensory aids in all classrooms as part of ordinarily available provision and work in assemblies around what v's need.

100% of KS1 pupils knew these resources were available in the summer term compared to 80% in the autumn. In KS2 there was a rise of 20% in pupils knowing they could always access sensory aids if needed (rising from 56% in the autumn to 76% in the summer).

By the end of the summer term NON Send data is in line with SEND data in knowing they can always access a concentration aids. 96% of SEND pupils know they can access fidgets always/most of the time by the end of the summer term -a rise of 12% from the autumn.

I know what to do if I cant do something	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	57% 56% (-1%)	26% 39% (+13%)	15% 6% (+9%)	2% 0% (-2%)
KS1 overall	80% 67% (-27%)	7% 20% (+13%)	13% 7% (-6%)	0% 0% (0)
KS2 overall	49% 43% (-6%)	33% 52% (+21%)	15% 5% (-10%)	3% 0% (-3%)
WHOLE SCHOOL - SEND	55% 54% (-1%)	21% 38% (+17%)	21% 8% (-13%)	3% 0% (-3%)
WHOLE SCHOOL – NON SEND	63% 64% (+1%)	37% 36% (-1%)	0% 0% (0)	0% 0% (0)

In the autumn term 83% of pupils across the whole school know most of the time/always what to do if they cant do something and this rose to 95% in the summer term

However whilst there was an increase in KS2 rising from 83% to 95% always/most of the time knowing what to do if they were finding something difficult; in KS1 although the overall percentage remained the same there was a decrease of 27% in pupils always knowing what to do.

By the end of the summer term the % of NON pupils knowing what to do if they were stuck always/most of the time has broadly remained the same. However, for SEND pupils there has been a rise of 16% from the autumn term.

Lessons are interesting and fun.	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	63% 50% (-13%)	26% 33% (+7%)	9% 14% (+5%)	2% 3% (+1%)
KS1 overall	87% 80% (-7%)	13% 13% (0)	0% 0% (0)	0% 7% (+7%)
KS2 overall	54% 29% (-25%)	31% 48% (+17%)	13% 24% (+11%)	3% 0% (-3%)
WHOLE SCHOOL - SEND	61% 42% (-19%)	26% 38% (+12%)	11% 15% (+4%)	3% 4% (-1%)
WHOLE SCHOOL – NON SEND	69% 64% (-5%)	25% 27% (+2%)	6% 9% (+3%)	0% 0% (0)

In the autumn term 89% of the whole school feel lessons were fun most of the time/always however this has fallen to 83% in the summer term. In KS2 this has fallen the most with only 29% in the summer term feeling that lessons were always fun compared to 54% in the autumn term. Could this be the impact of the recent SATS tests and lessons focussed on supporting pupils in securing good outcomes?

BOTH SEND and NON SEND Pupils have seen a decline in lessons being always interesting and fun over the year although this is significantly higher for SEND pupils.

Work has been done with the SENDCO around how pupils like to learn during the summer term and this was shared with the HT and will form part of the inset training for SEPT 2026.

There are adults to help me in school if I am worried	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	89% 83% (-6%)	9% 17% (+8%)	2% 0% (-2%)	0% 0% (0)
KS1 overall	93% 87% (-6%)	7% 13% (+6%)	0% 0% (0)	0% 0% (0)
KS2 overall	87% 81% (-6%)	10% 19% (+9%)	3% 0% (-3%)	0% 0% (0)
WHOLE SCHOOL - SEND	84% 85% (+1%)	13% 15% (+2%)	3% 0% (-3%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	100% 82% (-18%)	0% 18% (+18%)	0% 0% (0)	0% 0% (0)

In the autumn term 98% of the whole school feel that there are always/most of the time adults to talk to if they are worried and this rose to 100 in the summer term. In both KS1 and KS2 there was a decline in pupils feeling like there was always an adult to talk to, with these pupils now feeling that this was most of the time instead. In KS2 there were now longer any pupils who felt this was available only some of the time.

100% of both SEND and NON SEND pupils feel there is always/most of the time an adult who will help them if they are worried at the end of the summer term. Interestingly for NON SEND children however where this was 100% feeling always in the autumn it has now fallen to 82% with the remainder feeling adults would help them most of the time. Discussions with NON SEND pupils revealed this was to do with who they preferred as trusted adult and the availability of the adult when they were worried.

I feel safe in the playground	Always	Most of the time	Sometimes	Never
WHOLE SCHOOL	72% 67% (-5%)	17% 28% (+11%)	11% 6% (-5%)	0% 0% (0)
KS1 overall	80% 93% (+13%)	13% 7% (-6%)	7% 0% (-7%)	0% 0% (0)
KS2 overall	69% 48% (-21%)	18% 42% (+24%)	13% 10% (-3%)	0% 0% (0)
WHOLE SCHOOL - SEND	68% 58% (-10%)	21% 38% (+17%)	11% 4% (-7%)	0% 0% (0)
WHOLE SCHOOL – NON SEND	81% 73% (-8%)	6% 18% (+12%)	13% 9% (-4%)	0% 0% (0)

In the Autumn term 89% of pupils felt safe in the playground most of the time/always but by the summer this has risen to 95%. This is still a decrease from 100% in the previous survey and when discussed with pupils related to the balls coming out of designated areas and also with pupils falling over and being worried it might happen again! Discussions with the PE lead for SEPT 2026/27 have begun to see whether the ball could be timetabled so that pupils not playing football have some time when they do not have to worry about the ball.

100% of KS1 now feel safe always/most of the time on the playground compared to 93% in the autumn term. In KS2 90% of pupils feel safe on the playground compared to 87% in the autumn.

96% of SEND pupils in the summer term now feel safe in the playground always/most of the time compared to 89% in the autumn. For NON SEND pupils this is slightly lower at 91% in the summer but has still seen a rise from the autumn term when it was 87%