



Eureka Primary School

2026 – 2027 Prospectus



Eureka Primary School is committed to the well-being and safety of your child, carrying out all safeguarding duties and procedures effectively and with care.

Dear Parents / Carers

We are a wonderful small school in the heart of our community in South Derbyshire. Eureka is a vibrant place that seeks and nurtures the talent in all, where everyone reaches their full potential. We are a great team who believe it is an entitlement to equip every child, regardless of background or ability, to be the best they can be. Our school is a happy place where children feel safe, happy and comfortable; showing kindness, respect, empathy and tolerance towards one another. Each and every one of us has high expectations in teaching, learning and behaviour, ensuring we all make progress and succeed. We have a real passion and love of learning: knowledge, skills, understanding, questioning, discovering, smiling, having fun and enjoying those 'eureka' moments are all celebrated!

We have put all of our energy and inspiration into developing a creative curriculum, which is personal to our children and our community as well as our country and our world. Following our vision of '**Eureka – A wonderful, enriching learning journey where we are nurtured, inspired and challenged to be adventurers, thinkers, explorers, investigators and enquirers for life.**', both the indoor and outdoor environments have been imaginatively created to personalise and contextualise learning for all of our children, taking them on an exciting learning journey. The staffs' love of learning, enthusiasm and commitment enables us to continue our voyage down the life-long learning path!

In order to discover and learn...

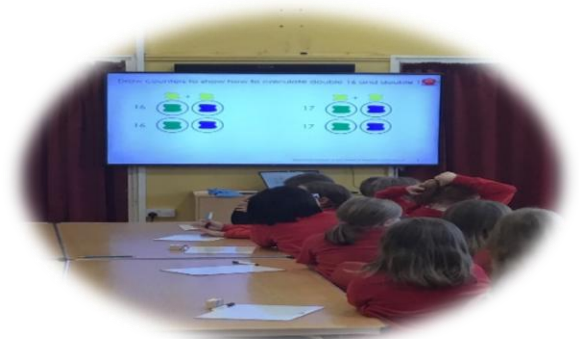
ADVENTURERS enjoy and seek an exciting experience.

THINKERS have positive attitudes, imagination and wonder.

EXPLORERS search, explore and discuss information.

INVESTIGATORS research, examine and study information.

ENQUIRERS are curious, ask questions and are hungry for information.



Our Vision and Values

OUR VISION

Eureka – A wonderful, enriching learning journey where we are nurtured, inspired and challenged to be adventurers, thinkers, explorers, investigators and enquirers for life.

OUR VALUES

Our education and environment is inclusive where learning is an enriching experience and we reach our full potential through a purposeful, exciting curriculum that is creative, inspiring and challenging. We all have a desire to achieve and be independent learners, with high expectations of ourselves and our behaviour at all times. There is high quality teaching from committed staff with a child focussed approach to learning. We ensure safeguarding is a golden thread through everything we do. Mutual respect and honesty is developed through trusting relationships where we all feel valued.

ENTITLEMENTS FOR EVERY CHILD AT EUREKA:

- ✓ To feel safe, happy and comfortable.
- ✓ To be treated fairly and feel important.
- ✓ To have a voice that is respected and listened to.
- ✓ To learn in a nurturing and inspiring environment.
- ✓ To have an engaging and enriching, broad and balanced curriculum with access to high quality resources.
- ✓ To be taught by approachable, enthusiastic and passionate staff.
- ✓ To have opportunities to meet new people, experience new things and develop new skills.

VALUES AND SKILLS WE INSTIL IN OUR CHILDREN TO BE LIFELONG LEARNERS:

- ✓ Confidence
- ✓ Belief
- ✓ Respect
- ✓ Honesty
- ✓ Tolerance
- ✓ Empathy
- ✓ Independence
- ✓ Resilience
- ✓ Ambition
- ✓ Curiosity
- ✓ Ask questions
- ✓ Embrace challenges
- ✓ Learn from mistakes



We should ALL feel **SAFE, HAPPY and **COMFORTABLE** at ALL times.**

At Eureka, our week is:

MAGNIFICENT MONDAY

TERRIFIC TUESDAY

WONDERFUL WEDNESDAY

TREMENDOUS THURSDAY

FABULOUS FRIDAY

**This is the expectation for our ATTITUDE, our BEHAVIOUR
and our LEARNING.**

PRIDE at Eureka

Presentation:

- ✓ non-negotiables
- ✓ handwriting
- ✓ PRIDE in ALL school learning and written work

Resilience:

- ✓ makes mistakes
- ✓ learns from mistakes
- ✓ keeps on trying

Independence:

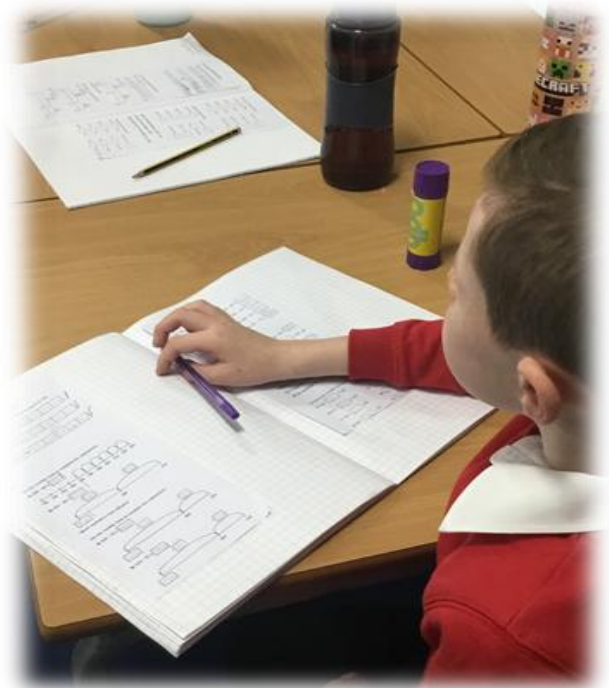
- ✓ learn the knowledge
- ✓ achieve on own
- ✓ uses support / resources

Determination:

- ✓ positivity
- ✓ 'can do' attitude
- ✓ a want to succeed

Engagement:

- ✓ motivated
- ✓ focussed
- ✓ present in the learning



Recent Successes



Ofsted



Our last Ofsted inspection, in January 2023, said of the school:

One parent captured the views of many and wrote, 'Eureka is a lovely school with a real community feel.' Staff have established a strong, inclusive ethos. Pupils enjoy coming to school. They feel happy and safe. One pupil enthusiastically said: 'I don't like it here, I love it!'. Relationships are positive.

Expectations of pupils are high around the school and in most subjects. Pupils are friendly and polite. They typically behave well.

The needs of pupils who are disadvantaged or have special educational needs and / or disabilities (SEND) are well met.

Leaders, including governors, know the school well. They have a clear vision and understand well its strengths and priorities for further development. Staff are ambitious for every pupil. Staff morale is high.

The arrangements for safeguarding are effective. Leaders have established a vigilant culture.

There is a link to the full report on our website.

Awards

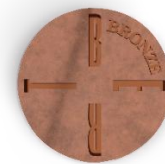
Eureka Primary School is an Anti-Bullying Ambassador School.

Eureka Primary School has a School Games Silver Sports Award.

Eureka Primary School is a Healthy School.

Eureka Primary School has achieved the Bronze BERT Award.

Eureka Primary School has a GOOD Travel Plan Award.



Our School

Eureka Primary School began life in 1959 as Eureka Infant School, taking its unique name from a coal seam, which was discovered by miners working locally.

In 1984, the school became a primary school, which was extended in 1986 to provide an additional classroom and an office space. As numbers have grown, so has the need for further accommodation and, in December 1993, another classroom was provided enabling the school to use five teaching areas for up to 150 children.

The school is pleasantly situated in very unique, large grounds, incorporating two playgrounds and a large field with plenty of space for a variety of games and activities.

Over the past few years we have carried out extensive work to our grounds with a great emphasis on sustainability and 'all things green'. Everyone thoroughly enjoys Forest School and we develop many skills through this and, at times, link it to our curriculum.

We have two buildings. The main building has four classrooms, a library and resources area and areas used for small group work. The new building, opening September 2026, has three classrooms and a group room. In our main building, our well-equipped hall is used for Breakfast Club, assemblies, indoor PE and as a dining room, where children enjoy the meals cooked by the school kitchen or eat sandwiches brought in from home.

We are proud of our school and constantly seek to provide a rich and stimulating learning environment where children make the best possible progress. The staff work together as a team to ensure that our children make this progress in an enriching, caring environment where all are valued.

ADVENTURERS – THINKERS – EXPLORERS – INVESTIGATORS - ENQUIRERS

Teaching Staff

For the academic year 2026 – 2027, the teaching compliment is:

ADVENTURERS

Reception

Mr Brazier (Class Teacher)

Mrs Edwards (EYFS Teaching Assistant)

THINKERS

Year 1 and Year 2

Miss Nickless (Class Teacher)

Mrs Davis (Teaching Assistant)

EXPLORERS

Year 2 and Year 3

Miss Baker (Class Teacher)

Mrs Joseph & Mrs Simpkins (Teaching Assistants)

INVESTIGATORS

Year 4 and Year 5

Mrs Beatty (Class Teacher)

Mrs Doyle (Teaching Assistant)

ENQUIRERS

Year 5 and Year 6

Mr Thompson (Class Teacher)

Mrs Eaton (Teaching Assistant)

We also have additional Teaching Assistants in some classes.

SENDCo / Looked After Teacher – Mrs White

PPA Teacher – Mrs D'Oyley

Other Staff

School Office:	Mrs Condren Miss Pratt (Fridays only)
Caretaker:	Mr Brewin
Cook:	Miss Clavin
Kitchen Assistants:	Miss Whapples, Miss Stretton & Miss Neave
Senior Mid-day Supervisor:	Mrs Wright
Mid-day Supervisors:	Mrs Heaps, Mrs Kasperek & Mrs Silva

Governors

Chair of Governors:	Mrs Gorman
Headteacher:	Miss Hurt
Staff Governor:	Mrs Davis
Local Authority:	Mr Jones
Co-opted Governors:	Miss Bradley (Vice-Chair) Mr White
Parent Governors:	Mrs Henderson Mrs Fletcher Mr Smith
Clerk to Governors:	Mrs Condren

All Governors can be contacted through the school.

Eureka's Day

From 8.00am all external security doors are closed, entry to school is via Reception.

8.00am	Children can arrive for Breakfast Club (a variety of food and drink, in the school hall - £2.50 per day)
8.45am	REGISTRATION Children come straight into class and complete an activity Children engaged in learning
10.15am	Morning break
10.30am	Children engaged in learning
12.00pm	Lunch (meals cooked on site or brought in sandwiches)
1.00pm	Children engaged in learning
2.00pm	KS1 afternoon break (15 minutes)
3.15pm	School finishes
3.30pm	Main gate and external security doors are closed
4.00 / 4.15pm	After school clubs finish

Parents / carers are invited into class once a week, or an afternoon every half term, to share in an activity with their child. Please see your child's class teacher for when.

Healthy Eureka

Eureka Parliament decided that we will not eat sweets or chocolate at break and lunchtimes (any birthday treats brought in for the class are given out at the end of the school day).

Children may bring healthy snacks into school for eating at break, such as: fruit, low salt and sugar cereal bars, yogurt pouches or cheese strings.

Reception and KS1 children are provided daily, by school, with fruit.

All children are encouraged to have a refillable water bottle (sports cap) in their classroom to drink water throughout the day. Any type of juice or fizzy drink is NOT allowed, water only please. **We are a NUT FREE school.**

Our Curriculum

Eureka's Curriculum is designed to ensure depth, breadth and balance at its core. We place the upmost importance on providing children of all abilities, backgrounds and needs, access to a wide-ranging curriculum that immerses them in learning, broadens their horizons and challenges them at every step of their journey through primary school. We value effort and progress as well as attainment. The curriculum is designed to ensure that children acquire **subject specific knowledge** whilst at the same time developing a rich and varied **vocabulary** and **skills that can be applied** in a range of contexts and subjects. The skills and subject knowledge are taught in a logical, sequenced progression through EYFS, Key Stage One and then Lower and Upper Key Stage 2.

Our curriculum is shaped and influenced by the local environment and is influenced by the talents and needs of the local community. We pride ourselves on being at the **heart of the community** and strive to maximise engagement with it. We have designed our curriculum so that children learn about our local area's geography and history and have the opportunity to compare this to the wider world around them. We teach children to **contribute positively** to the local community and wider world and **foster high aspirations** in all.

Eureka's curriculum is not static – it is based on the needs of the children and the needs of society. As these evolve over time, so does our curriculum.

Our curriculum has been designed to ensure that progression through the year groups is challenging but always age appropriate and building on the knowledge and skills learnt previously. Key questions in each subject overarch the learning, with opportunities to challenge pupils through longer extended tasks, reasoning challenges or by posing problems that need solving. Our classrooms are vocabulary rich with displays highlighting key vocabulary for each subject and words of the day being displayed and taught. We actively engage parents and carers through parent mornings, 'Wow' days, workshops, coffee mornings, parent forums, parent evenings, achievement assemblies and curriculum days as well as other special events.



Other Information

Home Learning

All children are given home learning activities, through Tapestry or Google Classroom, on a specific day and expected back in. Homework is often project based and allows children to explore their own learning at home with parents / carers.

Spellings / Phonics and Times Tables are sent home weekly to be learnt, this supports children in their writing and maths development. This learning could be through our online programmes: 'Spelling Shed', 'Bug Club', 'Phonics Play', 'Times Tables Rockstars' and 'Mathletics'.

Also, each child has a school reading book that we would love them to share with their parents / carers. There is a space for adults to comment on the child's reading in their reading log. Reading certificates can be achieved through the year.

Uniform

Day wear:

- Red sweatshirts / jumpers / cardigans – with or without logo
- White / red polo shirts / white shirts
- Black or grey trousers / shorts / skirts / dresses / pinafores
- Red and white gingham dresses
- Black / grey / white socks Black / grey / red tights
- Black school shoes

PE wear (worn to school on PE days):

- Plain black / grey jogging bottoms / shorts
- White / red t-shirt
- Red school sweatshirt / jumper / cardigan
- Black / grey trainers for outdoor games (pumps can be worn for indoor PE)
- Earring must not be worn in PE lessons. Children need to remove these themselves or not wear them on those days. Earrings are not to be taped over either. This is for health and safety reasons.

Also:

- Book / school bag
- Water bottle

ALL OF THESE ITEMS ARE AVAILABLE FROM LOCAL SUPERMARKETS. SCHOOL LOGO UNIFORM CAN BE PURCHASED FROM 'PUPILS SCHOOL WEAR' A LOCAL SHOP IN SWADLINCOTE.

Extra-Curricular Activities

We have sports clubs after school for different year groups and we also have a Choir, for Years 3 – 6, who meet after school once a week.

Clubs can be run by outside agencies and sometimes by staff of the school. Details of clubs are sent to parents / carers at the beginning of each half term and some can carry a small charge. Parental permission must be given for children to attend any extra-curricular activity. Clubs change throughout the year.

Please contact the school for further information as to which clubs are currently running.

School Groups

At Eureka, we are very keen for the children not only to be active learners but to take on a truly active role in all of school life.

We do this in many ways, giving all ages the opportunity to contribute to:

Eureka Ambassadors:

Children assigned to each class to support their peers. The children are trained Anti-Bullying Ambassadors, Well-Being Ambassadors and Peer Mediators.

House Captains:

House Captains are from Enquirers and help to lead our Houses and organise the calculations of points etc.

EGALs (Eureka Games and Activities Leaders):

Children who lead and support being active when outside.

Assessment

The following is assessment information for 2026.

KEY STAGE 2 (YEAR 6)

In 2026, we had 24 pupils in Year 6.

	SCHOOL EXPECTED	NATIONAL EXPECTED	SCHOOL GREATER DEPTH	NATIONAL GREATER DEPTH	SCHOOL APS	NATIONAL APS
READING	67%	75%	29%		104	106
WRITING	67%	73%	8%		NA	
MATHS	54%	75%	21%		101	105
GAPS	67%	74%	33%		104	105
COMBINED	54%	63%	0%		NA	
SCIENCE	75%	82%	NA		NA	

The Government also judges the percentage of children who have a COMBINED National Standard in reading, writing and maths.

The national percentage is 63% (2026) and Eureka Primary School is 54%.

Please note that the writing and science results are Teacher Assessment using the Teacher Assessment Framework (2018/2019 onwards).

Other National Assessments:

YEAR 1 PHONICS	90% passed (scoring 31+/40)	National Average: 81.8%
YEAR 2 PHONICS	90% passed (scoring 31+/40)	
YEAR 4 MULTIPLICATION CHECK	Mean score: 21.4 (out of 25) 45% of children achieved 25/25	

Eureka Community Partnership

Eureka Community Partnership are a team of parents / carers and staff, who are committed to raise funds to further enhance the learning and teaching at Eureka.

They continue to save for items to enhance the teaching and learning for our children through: discos, cake sales, bingo nights and our amazing Summer Fayre.

Recent items the Partnership has raised money for:

- ✓ Prizes for rewards
- ✓ Playtime equipment
- ✓ Contributions to school activities, e.g. pantomime

All parents / carers are welcome to join.



Unique Eureka

A visit to the school or our website will show you how unique and wonderful Eureka Primary School is.

We are very proud of our school community; here are examples of creative and interesting learning that takes place every day...



Adventurers – Thinkers – Explorers – Investigators - Enquirers

Contact Information

Headteacher: Miss C Hurt

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Swadlincote
DE11 7LA**

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Email: info@eureka.derbyshire.sch.co.uk

Website: www.eurekaprimaryschool.co.uk

The detailed information in this brochure is designed to give you a clear insight into the life of our school and more information is available on our website.

Should you wish to visit us, please telephone to arrange a mutually convenient time and we will be delighted to show you around our wonderful school.

