

the World Wide Web about who owns s, add, and online content or reliable it is, es of false infor- knowledge and ppreciate the s which need to at the World , and will be e World Wide earn about who access, add, uate online con- ate, or reliable uences of false	ifferences, respect others, and understand the importance of belonging to a range of communities. Children will also explore how communities support us, the benefits they provide, and how shared experiences can help create a stronger sense of belonging.	Children will take part in a variety of invasion games that develop their movement skills, including running, changing direction, and evading opponents. They will practise sending and receiving objects accurately while working collaboratively and applying simple game strategies. <u>RE</u> Children are learning about Christian beliefs about God and what Christians believe God is like. They will explore reasons why many people believe in God, how faith can help and guide Christians in their daily lives, and some of the challenges believers may face. Children will also think carefully about how believing, or not believing, in God might affect a person’s choices and values, while considering different viewpoints and developing their own ideas respectfully.	They will also be learning about ‘Willow Pattern Plate’ and writing th During this units we will be learn linking it to previous learning taught The class reader will be ‘The Land o The children be having weekly hand
earn about the ky and explore can be used to op their under- h colour mixing, g colours, and es, mark making tional and digital ate and evaluate ired artwork, ic skills and con- lly.	Investigators Curriculum Overview		<u>Them</u> In Geography, children will expl different land uses do we see in zones? They will learn about the w deserts, forests, grasslands, rain environments, and discover how animals and people that live there. is used in different parts of the interact with different environmen change is affecting biomes. Using r and grid references, children will d while identifying biomes and exa across the Earth.
	<u>Science</u> The children ill be focusing on 2 science topics: Animals including living things and living things and their habitats. Year 4 children will be focusing on the digestive system, including the functions of its different parts and the different types of human teeth. They will develop their scientific enquiry skills through research and investigations, including exploring tooth decay and food chains, while using models and diagrams to present and explain their findings. They will also explore local habitats, identify living things using classification keys, and investigate how environmental changes affect their area while considering ways to reduce human impact. Year 5 children will explore the stages of the human life cycle, learning about key changes from life in the womb through puberty and older age, using timelines to understand how people grow and develop. They will also learn how plants and animals grow, change and reproduce by exploring plant life cycles, including pollination, fertilisation, seed dispersal, germination, and both sexual and asexual reproduction. They will also compare the life cycles of different animals, learning about key stages of development, how young are cared for, and the differences between animals that hatch from eggs and mammals that give birth to live young.	<u>Mathematics</u> In Maths, the children will be learning about place value and addition and subtraction, developing their understanding of numbers and how they can be represented and used in calculations. They will also continue to build confidence and fluency through the Mastering Number programme, which focuses on strengthening number sense and mental maths skills. In addition, the children will regularly practise their times tables, helping them to improve recall speed and accuracy. The Year 4 will be practising times tables frequently to help support them for their multiplication check in the summer.	